Data Mining and Knowledge Discovery

Part of Jožef Stefan IPS Programme - ICT3 and UL Programme - Statistics

2015 / 2016

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Jožef Stefan Institute and IPS

- · Jožef Stefan Institute (JSI, founded in 1949) - named after a distinguished physicist
 - Jožef Stefan (1835-1893)
 - leading national research organization in natural sciences and technology (~700 researchers and students)
- JSI research areas
 - information and communication technologies
 - chemistry, biochemistry & nanotechnology
 - physics, nuclear technology and safety
- Jožef Stefan International Postgraduate School (IPS, founded in 2004)
 - offers MSc and PhD programs (ICT, nanotechnology, ecotechnology)
 - research oriented, basic + management courses
 - in English

Jožef Stefan Institute **Department of Knowledge Technologies**

- Head: Nada Lavrač, Staff: 30 researchers, 10 students
- · Machine learning & Data mining
 - $-\,$ ML (decision tree and rule learning, subgroup discovery, $\ldots)$
 - Text and Web mining
 - Relational data mining inductive logic programming
 - Equation discovery
- · Other research areas:
 - Knowledge management
 - Decision support
 - Human language technologies
- · Applications:
 - Medicine, Bioinformatics, Public Health
 - Ecology, Finance, ...

Course Outline

I. Introduction

- Data Mining in a Nutshell
- Predictive and descriptive DM
- techniques
 Data Mining and KDD process
- DM standards, tools and visualization
 - (Mladenić et al. Ch. 1 and 11)

II. Predictive DM Techniques

- Bayesian classifier (Kononenko Ch. 9.6)
- Decision Tree learning
- (Mitchell Ch. 3, Kononenko Ch. 9.1)
- Classification rule learning (Kononenko Ch. 9.2)
- Classifier Evaluation
- (Bramer Ch. 6)

III. Regression

(Kononenko Ch. 9.4)

IV. Descriptive DM

- Predictive vs. descriptive induction
- Subgroup discovery
- Association rule learning (Kononenko Ch. 9.3)
- Hierarchical clustering (Kononenko Ch. 12.3)

V. Relational Data Mining

- RDM and Inductive Logic Programming (Dzeroski & Lavrac Ch. 3, Ch. 4)
- Propositionalization approaches - Relational subgroup discovery

Part I. Introduction

- · Data Mining in a Nutshell
- · Predictive and descriptive DM techniques
- · Data Mining and the KDD process
- · DM standards, tools and visualization

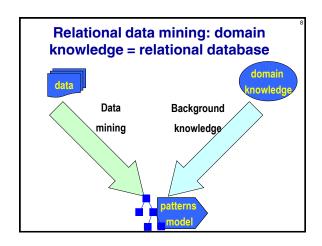
Basic Data Mining Task

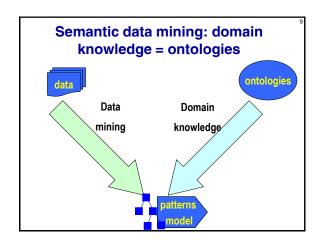
from data Data Mining

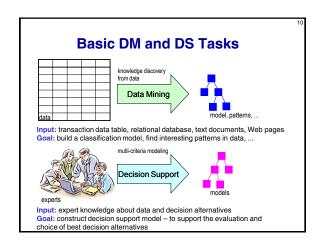


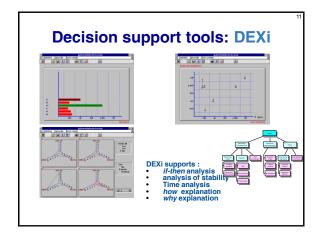
Input: transaction data table, relational database, text documents, Web pages Goal: build a classification model, find interesting patterns in data, ...

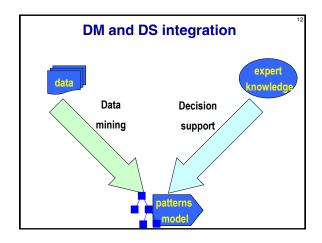
Data Mining and Machine Learning Machine learning techniques - classification rule learning - subgroup discovery - relational data mining and ILP - equation discovery - inductive databases Data mining and decision support integration

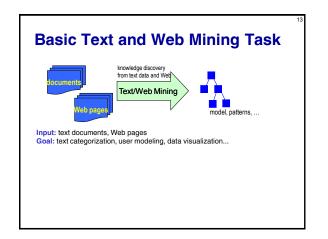


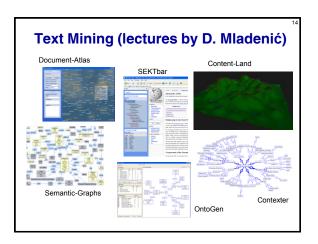


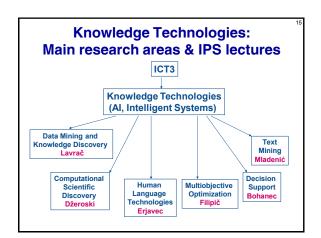




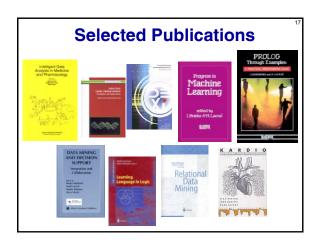












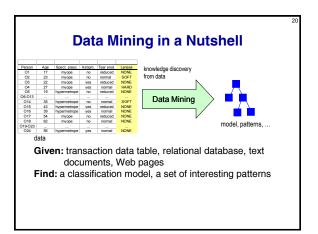
Part I. Introduction

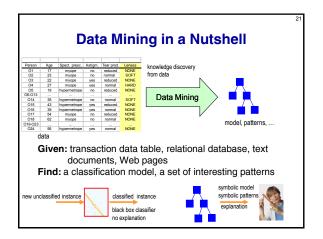
Data Mining in a Nutshell

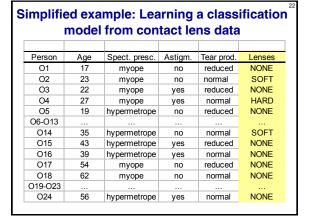
- Predictive and descriptive DM techniques
- · Data Mining and the KDD process
- DM standards, tools and visualization

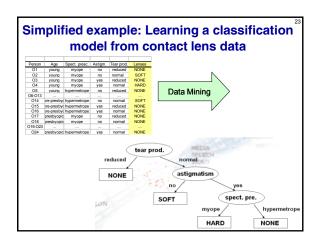
What is DM

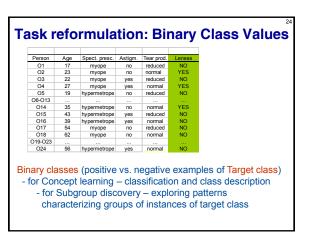
- Extraction of useful information from data: discovering relationships that have not previously been known
- The viewpoint in this course: Data Mining is the application of Machine Learning techniques to solve real-life data analysis problems

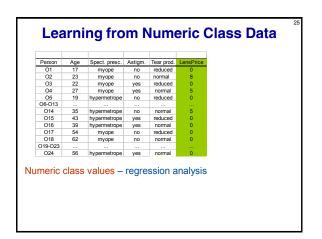


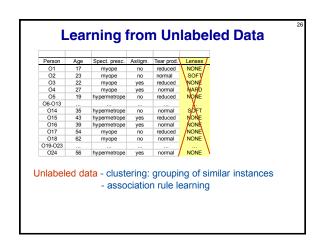


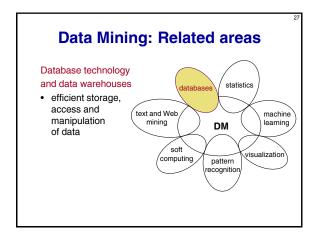


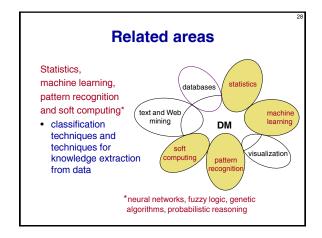


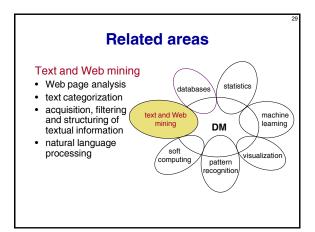


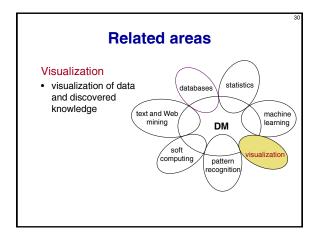












Point of view in this course Knowledge statistics discovery using databases machine text and Web learning mining learning DM methods /isualization computing pattern ecoanition

Data Mining, ML and Statistics

- All three areas have a long tradition of developing inductive techniques for data analysis.
 - reasoning from properties of a data sample to properties of a population
- DM vs. ML Viewpoint in this course:
 - Data Mining is the application of Machine Learning techniques to hard real-life data analysis problems

Data Mining, ML and Statistics

- All three areas have a long tradition of developing inductive techniques for data analysis.
 - reasoning from properties of a data sample to properties of a population
- DM vs. Statistics:
 - Statistics
 - Hypothesis testing when certain theoretical expectations about the data distribution, independence, random sampling, sample size, etc. are satisfied
 - Main approach: best fitting all the available data

- Data mining

- Automated construction of understandable patterns, and structured models
- Main approach: structuring the data space, heuristic search for decision trees, rules, ... covering (parts of) the data space

Part I. Introduction

- · Data Mining in a Nutshell
- Predictive and descriptive DM techniques
- Data Mining and the KDD process
- DM standards, tools and visualization

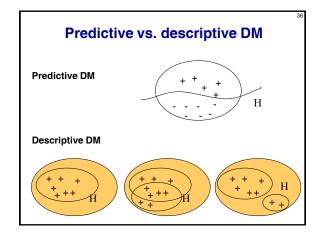
Types of DM tasks

· Predictive DM:

- Classification (learning of rules, decision trees, ...)
- Prediction and estimation (regression)
- Predictive relational DM (ILP)

Descriptive DM:

- description and summarization
- dependency analysis (association rule learning)
- discovery of properties and constraints
- segmentation (clustering)
- subgroup discovery



Predictive vs. descriptive DM

- Predictive DM: Inducing classifiers for solving classification and prediction tasks,
 - Classification rule learning, Decision tree learning, ...
 - Bayesian classifier, ANN, SVM, ...
 - Data analysis through hypothesis generation and testing
- **Descriptive DM:** Discovering interesting regularities in the data, uncovering patterns, ... for solving KDD tasks
 - Symbolic clustering, Association rule learning, Subgroup discovery, ...
 - Exploratory data analysis

Predictive DM formulated as a machine learning task:

Given a set of labeled training examples (n-tuples of attribute values, labeled by class name)

A1 A2 **A3** Class $V_{1,3}$ example1 $V_{1,1}$ C_1 $V_{1,2}$ example2 C_2 V_{2.1} $V_{2,2}$ $V_{2,3}$

By performing generalization from examples (induction) find a hypothesis (classification rules, decision tree, ...) which explains the training examples, e.g. rules of the form:

$$(A_i = V_{i,k}) \& (A_i = V_{i,l}) \& ... \implies Class = C_n$$

Predictive DM - Classification

- · data are objects, characterized with attributes they belong to different classes (discrete labels)
- given objects described with attribute values, induce a model to predict different classes
- · decision trees, if-then rules, discriminant analysis, ...

Data mining example Input: Contact lens data

Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	young	myope	no	reduced	NONE
02	young	myope	no	normal	SOFT
O3	young	myope	yes	reduced	NONE
04	young	myope	yes	normal	HARD
O5	young	hypermetrope	no	reduced	NONE
O6-O13					
O14	ore-presbyo	hypermetrope	no	normal	SOFT
O15	ore-presbyo	hypermetrope	yes	reduced	NONE
O16	ore-presbyo	hypermetrope	yes	normal	NONE
017	presbyopic	myope	no	reduced	NONE
O18	presbyopic	myope	no	normal	NONE
O19-O23					
O24	presbyopic	hypermetrope	yes	normal	NONE

Contact lens data: Decision tree

Type of task: prediction and classification Hypothesis language: decision trees

(nodes: attributes, arcs: values of attributes, leaves: classes)



Contact lens data: Classification rules

Type of task: prediction and classification **Hypothesis language:** rules $X \rightarrow C$, if X then C X conjunction of attribute values, C class

tear production=reduced → lenses=NONE tear production=normal & astigmatism=yes & spect. pre.=hypermetrope → lenses=NONE tear production=normal & astigmatism=no → lenses=SOFT

tear production=normal & astigmatism=yes & spect. pre.=myope → lenses=HARD DEFAULT lenses=NONE

Task reformulation: Concept learning problem (positive vs. negative examples of Target class)

Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	young	myope	no	reduced	NO
02	young	myope	no	normal	YES
O3	young	myope	yes	reduced	NO
04	young	myope	yes	normal	YES
O5	young	hypermetrope	no	reduced	NO
06-013					
014	ore-presbyo	hypermetrope	no	normal	YES
O15	ore-presbyo	hypermetrope	yes	reduced	NO
O16	ore-presbyo	hypermetrope	yes	normal	NO
017	presbyopic	myope	no	reduced	NO
O18	presbyopic	myope	no	normal	NO
O19-O23					
024	presbyopic	hypermetrope	yes	normal	NO

Contact lens data: Classification rules in concept learning

Type of task: prediction and classification

Hypothesis language: rules X → C, if X then C

X conjunction of attribute values, C target class

Target class: yes

tear production=normal & astigmatism=no → lenses=YES
tear production=normal & astigmatism=yes & spect. pre.=myope → lenses=YES
else NO

Illustrative example: Customer data

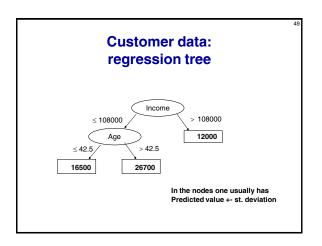
Customer	Gender	Age	Income	Spent	BigSpender
c1	male	30	214000	18800	yes
c2	female	19	139000	15100	yes
с3	male	55	50000	12400	no
c4	female	48	26000	8600	no
c5	male	63	191000	28100	yes
O6-O13					
c14	female	61	95000	18100	yes
c15	male	56	44000	12000	no
c16	male	36	102000	13800	no
c17	female	57	215000	29300	yes
c18	male	33	67000	9700	no
c19	female	26	95000	11000	no
c20	female	55	214000	28800	yes

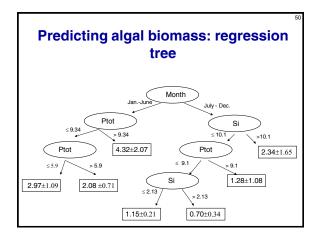
Predictive DM - Estimation

- · often referred to as regression
- data are objects, characterized with attributes (discrete or continuous), classes of objects are continuous (numeric)
- given objects described with attribute values, induce a model to predict the numeric class value
- regression trees, linear and logistic regression, ANN, kNN, ...

Estimation/regression example: Customer data

Customer	Gender	Age	Income	Spent	
c1	male	30	214000	18800	
c2	female	19	139000	15100	
сЗ	male	55	50000	12400	
c4	female	48	26000	8600	
c5	male	63	191000	28100	
O6-O13					
c14	female	61	95000	18100	
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c16	male	36	102000	13800	
c17	female	57	215000	29300	
c18	male	33	67000	9700	
c19	female	26	95000	11000	
c20	female	55	214000	28800	





Descriptive DM: Subgroup discovery example Customer data

Customer	Gender	Age	Income	Spent	BigSpender
c1	male	30	214000	18800	yes
c2	female	19	139000	15100	yes
c3	male	55	50000	12400	no
c4	female	48	26000	8600	no
c5	male	63	191000	28100	yes
O6-O13					
c14	female	61	95000	18100	yes
c15	male	56	44000	12000	no
c16	male	36	102000	13800	no
c17	female	57	215000	29300	yes
c18	male	33	67000	9700	no
c19	female	26	95000	11000	no
c20	female	55	214000	28800	ves

Customer data: Subgroup discovery

Type of task: description (pattern discovery)

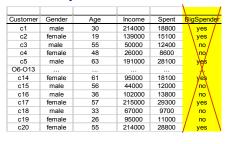
Hypothesis language: rules X → Y, if X then Y

X is conjunctions of items, Y is target class

Age > 52 & Sex = male → BigSpender = no

Age > 52 & Sex = male & Income \leq 73250 \Rightarrow BigSpender = no

Descriptive DM: Clustering and association rule learning example - Customer data



Descriptive DM: Association rule learning example Customer data

Customer	Gender	Age	Income	Spent	BigSpender
c1	male	30	214000	18800	yes
c2	female	19	139000	15100	yes
c3	male	55	50000	12400	no
c4	female	48	26000	8600	no
c5	male	63	191000	28100	yes
06-013					
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c15	male	56	44000	12000	no
c16	male	36	102000	13800	no
c17	female	57	215000	29300	yes
c18	male	33	67000	9700	no
c19	female	26	95000	11000	no
c20	female	55	214000	28800	yes

Customer data: Association rules

Type of task: description (pattern discovery)

Hypothesis language: rules X → Y, if X then Y

X, Y conjunctions of items

- 1. Age > 52 & BigSpender = no → Sex = male
- 2. Age > 52 & BigSpender = no \rightarrow

Sex = male & Income \leq 73250

3. Sex = male & Age > 52 & Income ≤ 73250 → BigSpender = no

Predictive vs. descriptive DM: Summary from a rule learning perspective

- Predictive DM: Induces rulesets acting as classifiers for solving classification and prediction tasks
- Descriptive DM: Discovers individual rules describing interesting regularities in the data
- Therefore: Different goals, different heuristics, different evaluation criteria

Relational Data Mining (Inductive Logic Programming) in a Nutshell

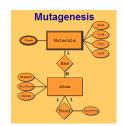


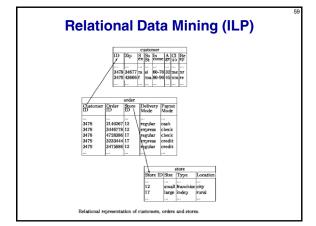
Given: a relational database, a set of tables. sets of logical facts, a graph, ...

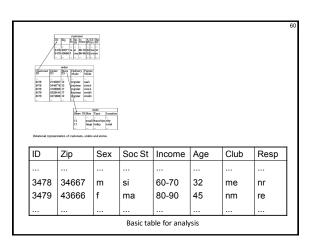
Find: a classification model, a set of interesting patterns

Relational Data Mining (ILP)

- Learning from multiple tables
- Complex relational problems:
 - temporal data: time series in medicine, trafic control, ...
 - structured data: representation of molecules and their properties in protein engineering, biochemistry,...







								61
ID	Zip	Sex	Soc St	Income	Age	Club	Resp	
3478	34667	m	si	60-70	32	me	nr	
3479	43666	f	ma	80-90	45	nm	re	

Data table presented as logical facts (Prolog format) customer(Id,Zip,Sex,SoSt,In,Age,Club,Re)

Prolog facts describing data in Table 2:

customer(3478,34667,m,si,60-70,32,me,nr). customer(3479,43666,f,ma,80-90,45,nm,re).

Expressing a property of a relation: customer(_,_,f,_,_,_,_).

Relational Data Mining (ILP)

Data bases:

- Name of relation n
- · Attribute of p
- n-tuple $\langle v_1, ..., v_n \rangle = \text{row in}$ Ground fact $p(v_1, ..., v_n)$ a relational table
- relation p = set of n-tuples = relational table



Logic programming:

- Predicate symbol p
- · Argument of predicate p
- · Definition of predicate p · Set of ground facts
 - · Prolog clause or a set of Prolog

Example predicate definition:

good_customer(C) :customer(C,_,female, order(C,_,,remale,_,_,_,), order(C,_,_,,creditcard).

Part I. Introduction

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- · Predictive and descriptive DM techniques Data Mining and the KDD process
- · DM standards, tools and visualization

Data Mining and KDD

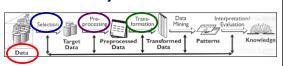
- · KDD is defined as "the process of identifying valid, novel, potentially useful and ultimately understandable models/patterns in data."
- . Data Mining (DM) is the key step in the KDD process, performed by using data mining techniques for extracting models or interesting patterns from the data.

Usama M. Fayyad, Gregory Piatesky-Shapiro, Pedhraic Smyth: The KDD Process for Extracting Useful Knowledge form Volumes of Data. Comm ACM, Nov 96/Vol 39 No 11

KDD Process KDD process of discovering useful knowledge from data Data

- KDD process involves several phases:
 - data preparation
 - data mining (machine learning, statistics)
 - evaluation and use of discovered patterns
- Data mining is the key step, but represents only 15%-25% of the entire KDD process

MEDIANA - analysis of media research data



- Questionnaires about journal/magazine reading, watching of TV programs and listening of radio programs, since 1992, about 1200 questions. Yearly publication: frequency of reading/listening/watching, distribution w.r.t. Sex, Age, Education, Buying power,..
- Data for 1998, about 8000 questionnaires, covering lifestyle, spare time activities, personal viewpoints, reading/listening/watching of media (yes/no/how much), interest for specific topics in media, social status
- good quality, "clean" data
- table of n-tuples (rows: individuals, columns: attributes, in classification tasks selected class)

MEDIANA - media research pilot study



- · Patterns uncovering regularities concerning:
 - Which other journals/magazines are read by readers of a particular journal/magazine ?
 - What are the properties of individuals that are consumers of a particular media offer?
 - Which properties are distinctive for readers of different journals?
- Induced models: description (association rules, clusters) and classification (decision trees, classification rules)

Simplified association rules

Finding profiles of readers of the Delo daily newspaper

- 1. reads_Marketing_magazine 116 → reads Delo 95 (0.82)
- reads_Financial_News (Finance) 223 → reads_Delo 180 (0.81)
- 3. reads_Views (Razgledi) 201 → reads_Delo 157 (0.78)
- 4. reads_Money (Denar) 197 → reads_Delo 150 (0.76)
- 5. reads_Vip 181 → reads_Delo 134 (0.74)

Interpretation: Most readers of Marketing magazine, Financial News, Views, Money and Vip read also

Simplified association rules

- 1. reads_Sara 332 → reads_Slovenske novice 211 (0.64)
- 2. reads_Ljubezenske zgodbe 283 →
 - reads_Slovenske novice 174 (0.61)
- 3. reads_Dolenjski list 520 →
 - reads Slovenske novice 310 (0,6)
- 4. reads_Omama 154 → reads_Slovenske novice 90 (0.58)
- 5. reads_Delavska enotnost 177 →
 - reads_Slovenske novice 102 (0.58)

Most of the readers of Sara, Love stories, Dolenjska new, Omama in Workers new read also Slovenian news

Simplified association rules

- 1. reads_Sportske novosti 303 →
 - reads_Slovenski delnicar 164 (0.54)
- 2. reads_Sportske novosti 303 →
 - reads_Salomonov oglasnik 155 (0.51)
- 3. reads_Sportske novosti 303 → reads_Lady 152 (0.5)

More than half of readers of Sports news reads also Slovenian shareholders magazine, Solomon advertisements and Lady.

Decision tree

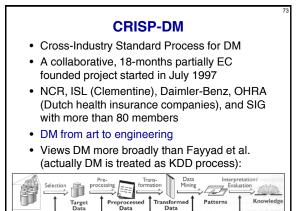
Finding reader profiles: decision tree for classifying people into readers and non-readers of a teenage magazine Antena.

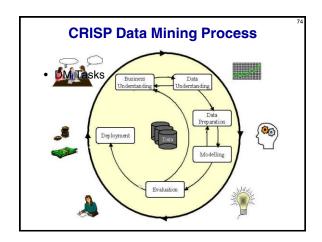


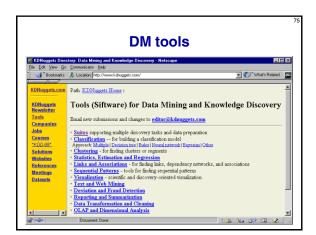
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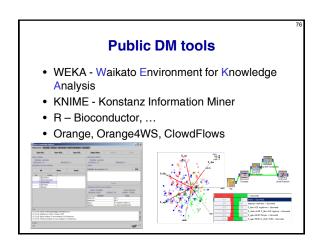
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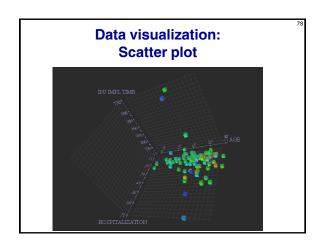


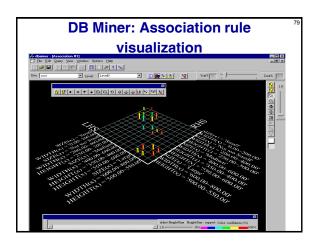


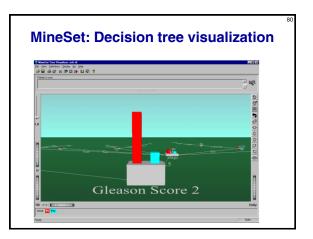


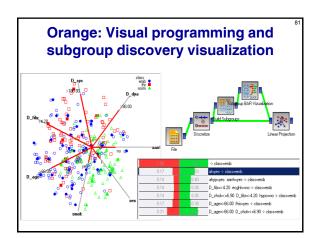


Visualization can be used on its own (usually for description and summarization tasks) can be used in combination with other DM techniques, for example visualization of decision trees cluster visualization visualization of association rules subgroup visualization









Part I: Summary

- KDD is the overall process of discovering useful knowledge in data
 - many steps including data preparation, cleaning, transformation, pre-processing
- · Data Mining is the data analysis phase in KDD
 - DM takes only 15%-25% of the effort of the overall KDD process
 - employing techniques from machine learning and statistics
- Predictive and descriptive induction have different goals: classifier vs. pattern discovery
- Many application areas, many powerful tools available

Part II. Predictive DM techniques



- → Naive Bayesian classifier
 - Decision tree learning
 - · Classification rule learning
 - Classifier evaluation

Bayesian methods

- Bayesian methods simple but powerful classification methods
 - Based on Bayesian formula

$$p(H\mid D) = \frac{p(D\mid H)}{p(D)}\,p(H)$$

- Main methods:
 - Naive Bayesian classifier
 - Semi-naïve Bayesian classifier
 - Bayesian networks *
 - * Out of scope of this course

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Naïve Bayesian classifier

• Probability of class, for given attribute values

$$p(c_j | v_1...v_n) = p(c_j) \cdot \frac{p(v_1...v_n | c_j)}{p(v_1...v_n)}$$

For all C_j compute probability p(C_j), given values v_i of all attributes describing the example which we want to classify (assumption: conditional independence of attributes, when estimating p(C_i) and p(C_i | v_j))

$$p(c_j | v_1...v_n) \approx p(c_j) \cdot \prod_i \frac{p(c_j | v_i)}{p(c_j)}$$

• Output C_{MAX} with maximal posterior probability of class:

$$C_{\text{\tiny MAX}} = \text{arg max } _{\text{\tiny C_j}} p(c_{j} | v_{1}...v_{n})$$

Naïve Bayesian classifier

$$\begin{split} & p(c_{j} \mid v_{1}...v_{n}) = \frac{p(c_{j} \cdot v_{1}...v_{n})}{p(v_{1}...v_{n})} = \frac{p(v_{1}...v_{n} \mid c_{j}) \cdot p(c_{j})}{p(v_{1}...v_{n})} = \\ & = \frac{\prod_{i} p(v_{i} \mid c_{j}) \cdot p(c_{i})}{p(v_{1}...v_{n})} = \frac{p(c_{j})}{p(v_{1}...v_{n})} \prod_{i} \frac{p(c_{j} \mid v_{i}) \cdot p(v_{i})}{p(c_{j})} = \\ & = p(c_{j}) \cdot \frac{\prod_{j} p(v_{i})}{p(v_{1}...v_{n})} \prod_{i} \frac{p(c_{j} \mid v_{i})}{p(c_{j})} \approx p(c_{j}) \cdot \prod_{i} \frac{p(c_{j} \mid v_{i})}{p(c_{j})} \end{split}$$

Semi-naïve Bayesian classifier

 Naive Bayesian estimation of probabilities (reliable)

 $\frac{p(c_j | v_i)}{p(c_j)} \cdot \frac{p(c_j | v_k)}{p(c_j)}$

 Semi-naïve Bayesian estimation of probabilities (less reliable)

$$\frac{p(c_j | v_i, v_k)}{p(c_i)}$$

Probability estimation

• Relative frequency:

$$p(c_j) = \frac{n(c_j)}{N}, p(c_j \mid v_i) = \frac{n(c_j, v_i)}{n(v_i)}$$
 j = 1. . k, for k classes

· Prior probability: Laplace law

$$p(c_j) = \frac{n(c_j) + 1}{N + k}$$

· m-estimate:

$$p(c_j) = \frac{n(c_j) + m \cdot p_a(c_j)}{N + m}$$

Probability estimation: intuition

- Experiment with N trials, n successful
- · Estimate probability of success of next trial
- · Relative frequency: n/N
 - reliable estimate when number of trials is large
 - Unreliable when number of trials is small, e.g.,
 1/1=1
- Laplace: (n+1)/(N+2), (n+1)/(N+k), k classes
- Assumes uniform distribution of classes
- m-estimate: (n+m.pa)/(N+m)
 - Prior probability of success p_a, parameter m (weight of prior probability, i.e., number of 'virtual' examples)

Explanation of Bayesian classifier

- Based on information theory
 - Expected number of bits needed to encode a message = optimal code length -log p for a message, whose probability is p (*)
- Explanation based of the sum of information gains of individual attribute values v_i (Kononenko and Bratko 1991, Kononenko 1993)

$$\begin{split} &-\log(\;p(c_{_{j}}\,|\,v_{_{1}}...\,v_{_{n}})) = \\ &= -\log(\;p(c_{_{j}})) - \sum_{_{i=1}}^{n}\;(-\log\;p(c_{_{j}}) + \log(\;p(c_{_{j}}\,|\,v_{_{i}})) \end{split}$$

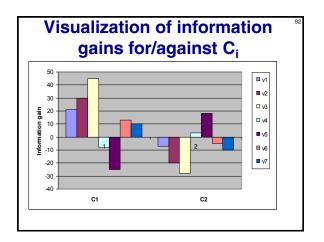
* log p denotes binary logarithm

Example of explanation of semi-naïve Bayesian classifier

Hip surgery prognosis

Class = no ("no complications", most probable class, 2 class problem)

Attribute value	For decision	Against
	(bit)	(bit)
Age = 70-80	0.07	
Sex = Female		-0.19
Mobility before injury = Fully mobile	0.04	
State of health before injury = Other	0.52	
Mechanism of injury = Simple fall		-0.08
Additional injuries = None	0	
Time between injury and operation > 10 days	0.42	
Fracture classification acc. To Garden = Garden III		-0.3
Fracture classification acc. To Pauwels = Pauwels III		-0.14
Transfusion = Yes	0.07	
Antibiotic profilaxies = Yes		-0.32
Hospital rehabilitation = Yes	0.05	
General complications = None		0
Combination:	0.21	
Time between injury and examination < 6 hours		
AND Hospitalization time between 4 and 5 weeks		
Combination:	0.63	
Therapy = Artroplastic AND anticoagulant therapy = Yes		



Naïve Bayesian classifier

- Naïve Bayesian classifier can be used
 - when we have sufficient number of training examples for reliable probability estimation
- · It achieves good classification accuracy
 - can be used as 'gold standard' for comparison with other classifiers
- Resistant to noise (errors)
 - Reliable probability estimation
 - Uses all available information
- · Successful in many application domains
 - Web page and document classification
 - Medical diagnosis and prognosis, ...

Improved classification accuracy due to using m-estimate

	Primary	Breast	thyroid	Rheumatology
	tumor	cancer		
#instan	339	288	884	355
#class	22	2	4	6
#attrib	17	10	15	32
#values	2	2.7	9.1	9.1
majority	25%	80%	56%	66%
entropy	3.64	0.72	1.59	1.7

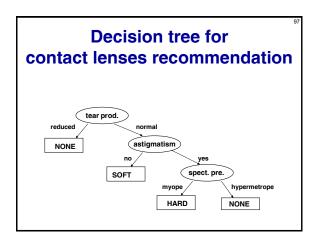
	Relative freq.	m-estimate
Primary tumor	48.20%	52.50%
Breast cancer	77.40%	79.70%
hepatitis	58.40%	90.00%
lymphography	79.70%	87.70%

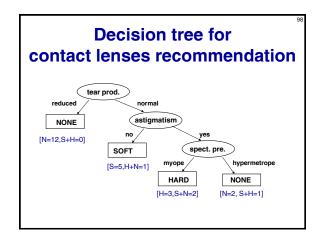
Part II. Predictive DM techniques

- Naïve Bayesian classifier
- Decision tree learning
 - · Classification rule learning
 - Classifier evaluation

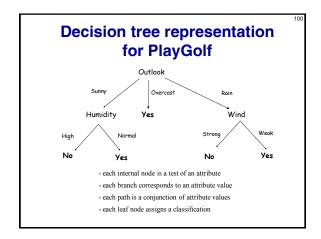
Illustrative example: Contact lenses data

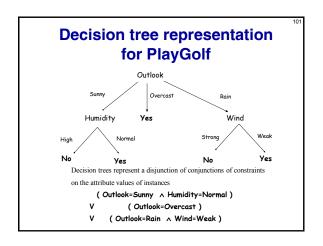
Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	young	myope	no	reduced	NONE
02	young	myope	no	normal	SOFT
O3	young	myope	yes	reduced	NONE
04	young	myope	yes	normal	HARD
O5	young	hypermetrope	no	reduced	NONE
06-013					
014	pre-presbyo	hypermetrope	no	normal	SOFT
O15	pre-presbyo	hypermetrope	yes	reduced	NONE
016	pre-presbyo	hypermetrope	yes	normal	NONE
017	presbyopic	myope	no	reduced	NONE
O18	presbyopic	myope	no	normal	NONE
019-023					
024	presbyopic	hypermetrope	yes	normal	NONE





PlayGolf: Training examples PlayGolf Outlook Humidit mperatu D1 D2 Sunny No No Strong Hot High D3 D4 D5 Rain Mild High Weak Yes Yes Weak Cool Norma D6 Rain Cool Normal Strong Overcast Strong Sunny Weak D8 D9 Mild High Cool Yes Norma D10 Rain Mild Weak Mild Sunny Strong Yes D12 D13 Weak Overcast Hot Norma Yes





PlayGolf: Other representations • Logical expression for PlayGolf=Yes: - (Outlook=Sunny ^ Humidity=Normal) \(\text{(Outlook=Overcast)} \(\text{(Outlook=Rain } \ \text{Wind=Weak} \) • Converting a tree to if-then rules - IF Outlook=Sunny ^ Humidity=Normal THEN PlayGolf=Yes - IF Outlook=Overcast THEN PlayGolf=Yes - IF Outlook=Rain ^ Wind=Weak THEN PlayGolf=Yes - IF Outlook=Sunny ^ Humidity=High THEN PlayGolf=No - IF Outlook=Rain ^ Wind=Strong THEN PlayGolf=No

PlayGolf: Using a decision tree for classification



Is Saturday morning OK for playing golf?

Outlook=Sunny, Temperature=Hot, Humidity=High, Wind=Strong
PlayGolf = No, because Outlook=Sunny ^ Humidity=High

Appropriate problems for decision tree learning

- Classification problems: classify an instance into one of a discrete set of possible categories (medical diagnosis, classifying loan applicants, ...)
- Characteristics:
 - instances described by attribute-value pairs (discrete or real-valued attributes)
 - target function has discrete output values (boolean or multi-valued, if real-valued then regression trees)
 - disjunctive hypothesis may be required
 - training data may be noisy (classification errors and/or errors in attribute values)
 - training data may contain missing attribute values

Learning of decision trees

- ID3 (Quinlan 1979), CART (Breiman et al. 1984), C4.5, WEKA, ...
 - create the root node of the tree
 - if all examples from S belong to the same class Ci
 - then label the root with Ci
 - else
 - select the 'most informative' attribute A with values v1, v2, ... vn
 - divide training set S into S1,..., Sn according to values v1,...,vn
 - recursively build sub-trees
 T1,...,Tn for S1,...,Sn



Search heuristics in ID3

- Central choice in ID3: Which attribute to test at each node in the tree? The attribute that is most useful for classifying examples.
- Define a statistical property, called information gain, measuring how well a given attribute separates the training examples w.r.t their target classification.
- First define a measure commonly used in information theory, called **entropy**, to characterize the (im)purity of an arbitrary collection of examples.

Entropy

- S training set, C₁,...,C_N classes
- Entropy E(S) measure of the impurity of training set S

$$E\left(S\right) = -\sum_{c=1}^{N} p_{c}.\log_{2} p_{c} \qquad \begin{array}{c} \mathbf{p_{c}} \cdot \text{prior probability of class } \mathbf{C_{c}} \\ \text{(relative frequency of } \mathbf{C_{c}} \text{ in } \mathbf{S}) \end{array}$$

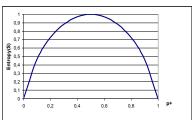
• Entropy in binary classification problems

$$E(S) = -p_+ \log_2 p_+ - p_- \log_2 p_-$$

Entropy

• $E(S) = -p_{+}\log_{2}p_{+} - p_{-}\log_{2}p_{-}$

 The entropy function relative to a Boolean classification, as the proportion p₊ of positive examples varies between 0 and 1



Entropy - why?

 Entropy E(S) = expected amount of information (in bits) needed to assign a class to a randomly drawn object in S (under the optimal, shortest-length code)

• Why ?

• Information theory: optimal length code assigns

- log_2p bits to a message having probability p

 So, in binary classification problems, the expected number of bits to encode + or – of a random member of S is:

$$p_{+}(-log_{2}p_{+}) + p_{-}(-log_{2}p_{-}) = -p_{+}log_{2}p_{+} - p_{-}log_{2}p_{-}$$

PlayGolf: Entropy

• Training set S: 14 examples (9 pos., 5 neg.)

• Notation: S = [9+, 5-]

• $E(S) = -p_{+} \log_{2} p_{+} - p_{-} \log_{2} p_{-}$

Computing entropy, if probability is estimated by relative frequency

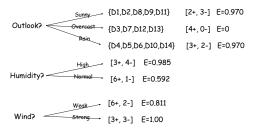
$$E\left(S\right) = - \left(\frac{\mid S_{+}\mid}{\mid S\mid} \cdot \log \frac{\mid S_{+}\mid}{\mid S\mid}\right) - \left(\frac{\mid S_{-}\mid}{\mid S\mid} \cdot \log \frac{\mid S_{-}\mid}{\mid S\mid}\right)$$

• $E([9+,5-]) = -(9/14) \log_2(9/14) - (5/14) \log_2(5/14)$ = 0.940

PlayGolf: Entropy

E(S) = - p₊ log₂p₊ - p₋ log₂p₋

• $E(9+,5-) = -(9/14) \log_2(9/14) - (5/14) \log_2(5/14) = 0.940$



Information gain search heuristic

Information gain measure is aimed to minimize the number of tests needed for the classification of a new object

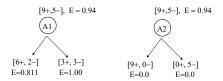
 Gain(S,A) – expected reduction in entropy of S due to sorting on A

Gain
$$(S, A) = E(S) - \sum_{v \in Falses (A)} \frac{|S_v|}{|S|} \cdot E(S_v)$$

Most informative attribute: max Gain(S,A)

Information gain search heuristic

Which attribute is more informative, A1 or A2?



• $Gain(S,A1) = 0.94 - (8/14 \times 0.811 + 6/14 \times 1.00) = 0.048$

• Gain(S,A2) = 0.94 - 0 = 0.94 A2 has max Gain

PlayGolf: Information gain

$$Gain (S, A) = E(S) - \sum_{v \in Values (A)} \frac{|S_v|}{|S|} \cdot E(S_v)$$

Values(Wind) = {Weak, Strong}

- S = [9+,5-], E(S) = 0.940

 $- S_{\text{weak}} = [6+,2-], E(S_{\text{weak}}) = 0.811$

 $-S_{strong} = [3+,3-], E(S_{strong}) = 1.0$

 $- \ \mbox{\bf Gain(S,Wind)} = \mbox{\bf E(S)} - (8/14)\mbox{\bf E(S}_{weak}) - (6/14)\mbox{\bf E(S}_{strong}) = 0.940 - (8/14)\mbox{\bf x}0.811 - (6/14)\mbox{\bf x}1.0 = \mbox{\bf 0.048}$

PlayGolf: Information gain

- · Which attribute is the best?
 - Gain(S,Outlook)=0.246 MAX!
 - Gain(S, Humidity)=0.151
 - Gain(S,Wind)=0.048
 - Gain(S,Temperature)=0.029

PlayGolf: Information gain



Rain {D4,D5,D6,D10,D14} [3+, 2-] E>0 ???

{D3,D7,D12,D13} [4+, 0-] E = 0 OK - assign class Yes {D1,D2,D8,D9,D11} [2+, 3-] E>0 ??? ←

- Which attribute should be tested here?
 - Gain(S_{sunny}, Humidity) = 0.97-(3/5)0-(2/5)0 = 0.970 MAX !
 - Gain(S_{sunny} , Temperature) = 0.97-(2/5)0-(2/5)1-(1/5)0 = 0.570
 - $Gain(S_{sunny}, Wind) = 0.97-(2/5)1-(3/5)0.918 = 0.019$

Probability estimates

· Relative frequency :

- problems with small samples

$$p(Class \mid Cond) =$$

$$= \frac{n(Class .Cond)}{n(Cond)}$$

$$[6+,1-]$$
 $(7) = 6/7$ $[2+,0-]$ $(2) = 2/2 = 1$

Laplace estimate :

assumes uniform prior distribution of k classes

$$= \frac{n(Class .Cond) + 1}{n(Cond) + k} \quad k = 2$$

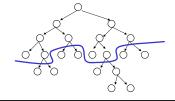
$$[6+,1-]$$
 $(7) = 6+1 / 7+2 = 7/9$ $[2+,0-]$ $(2) = 2+1 / 2+2 = 3/4$

Heuristic search in ID3

- Search bias: Search the space of decision trees from simplest to increasingly complex (greedy search, no backtracking, prefer small trees)
- Search heuristics: At a node, select the attribute that is most useful for classifying examples, split the node accordingly
- Stopping criteria: A node becomes a leaf
 - if all examples belong to same class C_i, label the leaf with C_i
 - if all attributes were used, label the leaf with the most common value C_k of examples in the node
- Extension to ID3: handling noise tree pruning

Pruning of decision trees

- · Avoid overfitting the data by tree pruning
- · Pruned trees are
 - less accurate on training data
 - more accurate when classifying unseen data



Handling noise – Tree pruning

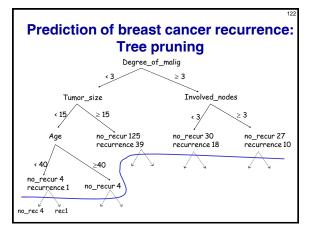
Sources of imperfection

- 1. Random errors (noise) in training examples
 - · erroneous attribute values
 - · erroneous classification
- 2. Too sparse training examples (incompleteness)
- 3. Inappropriate/insufficient set of attributes (inexactness)
- 4. Missing attribute values in training examples

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Handling noise - Tree pruning

- · Handling imperfect data
 - handling imperfections of type 1-3
 - pre-pruning (stopping criteria)
 - post-pruning / rule truncation
 - handling missing values
- Pruning avoids perfectly fitting noisy data: relaxing the completeness (fitting all +) and consistency (fitting all -) criteria in ID3



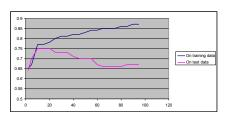
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Accuracy and error

- · Accuracy: percentage of correct classifications
 - on the training set
 - on unseen instances
- How accurate is a decision tree when classifying unseen instances
 - An estimate of accuracy on unseen instances can be computed, e.g., by averaging over 4 runs:
 - split the example set into training set (e.g. 70%) and test set (e.g. 30%)
 - induce a decision tree from training set, compute its accuracy on test set
- Error = 1 Accuracy
- · High error may indicate data overfitting

Overfitting and accuracy

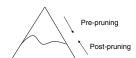
· Typical relation between tree size and accuracy



Question: how to prune optimally?

Avoiding overfitting

- · How can we avoid overfitting?
 - Pre-pruning (forward pruning): stop growing the tree e.g., when data split not statistically significant or too few examples are in a split
 - Post-pruning: grow full tree, then post-prune



- forward pruning considered inferior (myopic)
- post pruning makes use of sub trees

How to select the "best" tree

- Measure performance over training data (e.g., pessimistic post-pruning, Quinlan 1993)
- Measure performance over separate validation data set (e.g., reduced error pruning, Quinlan 1987)
 - until further pruning is harmful DO:
 - for each node evaluate the impact of replacing a subtree by a leaf, assigning the majority class of examples in the leaf, if the pruned tree performs no worse than the original over the validation set
 - greedily select the node whose removal most improves tree accuracy over the validation set
- MDL: minimize size(tree)+size(misclassifications(tree))

Selected decision/regression tree learners

- · Decision tree learners
 - ID3 (Quinlan 1979)
 - CART (Breiman et al. 1984)
 - Assistant (Cestnik et al. 1987)
 - C4.5 (Quinlan 1993), C5 (See5, Quinlan)
 - J48 (available in WEKA)
- · Regression tree learners, model tree learners
 - M5, M5P (implemented in WEKA)

Features of C4.5

- · Implemented as part of the WEKA data mining workbench
- · Handling noisy data: post-pruning
- · Handling incompletely specified training instances: 'unknown' values (?)
 - in learning assign conditional probability of value v: p(v|C) = p(vC) / p(C)
 - in classification: follow all branches, weighted by prior prob. of missing attribute values

Other features of C4.5

- · Binarization of attribute values
 - for continuous values select a boundary value maximally increasing the informativity of the attribute: sort the values and try every possible split (done automaticaly)
 - for discrete values try grouping the values until two groups remain
- · 'Majority' classification in NULL leaf (with no corresponding training example)
 - if an example 'falls' into a NULL leaf during classification, the class assigned to this example is the majority class of the parent of the NULL leaf

Part II. Predictive DM techniques

- Naïve Bayesian classifier
- Decision tree learning
- Classification rule learning
 - Classifier evaluation

Rule Learning in a Nutshell

Model: a set of rules Rule learning Patterns: individual rules

Given: transaction data table, relational database (a set of objects, described by attribute values)

Find: a classification model in the form of a set of rules; or a set of interesting patterns in the form of individual

Rule set representation

- · Rule base is a disjunctive set of conjunctive rules
- Standard form of rules:

IF Condition THEN Class

Class IF Conditions

Class ← Conditions

IF Outlook=Sunny A Humidity=Normal THEN PlayGolf=Yes

IF Outlook=Overcast THEN PlayGolf=Yes

IF Outlook=Rain ∧ Wind=Weak THEN PlayGolf=Yes

Form of CN2 rules:

IF Conditions THEN MajClass [ClassDistr]

• Rule base: {R1, R2, R3, ..., DefaultRule}

 $^{^{}igstar}$ the basic C4.5 doesn't support binarisation of discrete attributes, it supports grouping

Data mining example Input: Contact lens data

Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	young	myope	no	reduced	NONE
02	young	myope	no	normal	SOFT
О3	young	myope	yes	reduced	NONE
04	young	myope	yes	normal	HARD
O5	young	hypermetrope	no	reduced	NONE
O6-O13					
014	ore-presbyo	hypermetrope	no	normal	SOFT
O15	ore-presbyo	hypermetrope	yes	reduced	NONE
O16	ore-presbyo	hypermetrope	yes	normal	NONE
017	presbyopic	myope	no	reduced	NONE
O18	presbyopic	myope	no	normal	NONE
O19-O23					
O24	presbyopic	hypermetrope	yes	normal	NONE

Contact lens data: Classification rules

Type of task: prediction and classification

Hypothesis language: rules X → C, if X then C

X conjunction of attribute values, C class

tear production=reduced → lenses=NONE
tear production=normal & astigmatism=yes &
spect. pre.=hypermetrope → lenses=NONE
tear production=normal & astigmatism=no →

lenses=SOFT
tear production=normal & astigmatism=yes &
 spect. pre.=myope → lenses=HARD
DEFAULT lenses=NONE

Rule learning

- · Two rule learning approaches:
 - Learn decision tree, convert to rules
 - Learn set/list of rules
 - · Learning an unordered set of rules
 - · Learning an ordered list of rules
- · Heuristics, overfitting, pruning

Contact lenses: convert decision tree to an unordered rule set tear prod. reduced astigmatism NONE no N=12,S+H=0] spect. pre. SOFT hypermetrope myope [S=5.H+N=1] NONE HARD [H=3.S+N=2] IN=2. S+H=11 tear production=reduced => lenses=NONE [S=0,H=0,N=12] tear production=normal & astigmatism=yes & spect. pre.=hypermetrope => lenses=NONE [S=0.H=1.N=2] tear production=normal & astigmatism=no => lenses=SOFT [S=5,H=0,N=1] tear production=normal & astigmatism=yes & spect. pre.=myope => lenses=HARD [S=0,H=3,N=2] DEFAULT lenses=NONE Order independent rule set (may overlap)

Contact lenses: convert decision tree to decision list tear prod. reduced normal astigmatism NONE no N=12,S+H=0] SOFT spect. pre. hypermetrope [S=5,H+N=1] HARD NONE [H=3,S+N=2] [N=2, S+H=1] IF tear production=reduced THEN lenses=NONE ELSE /*tear production=normal*/ IF astigmatism=no THEN lenses=SOFT IF astignatism=rito THEN lenses=30F1 ELSE /*astignatism=yes*/ IF spect. pre.=myope THEN lenses=HARD ELSE /* spect.pre.=hypermetrope*/ lenses=NONE Ordered (order dependent) rule list

Converting decision tree to rules, and rule post-pruning (Quinlan 1993)

- Very frequently used method, e.g., in C4.5 and J48
- · Procedure:
 - grow a full tree (allowing overfitting)
 - convert the tree to an equivalent set of rules
 - prune each rule independently of others
 - sort final rules into a desired sequence for use

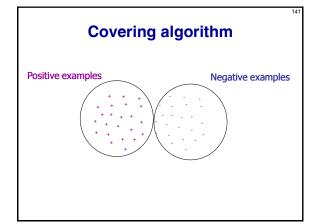
Concept learning: Task reformulation for rule learning: (pos. vs. neg. examples of Target class) Person Age Spect. presc. Astigm. Tear prod. Lenses

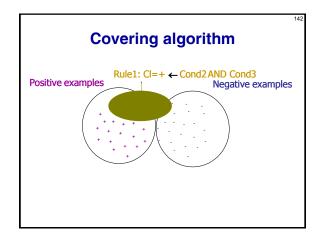
Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	young	myope	no	reduced	NO
02	young	myope	no	normal	YES
O3	young	myope	yes	reduced	NO
04	young	myope	yes	normal	YES
O5	young	hypermetrope	no	reduced	NO
06-013					
O14	ore-presbyo	hypermetrope	no	normal	YES
O15	ore-presbyo	hypermetrope	yes	reduced	NO
O16	ore-presbyo	hypermetrope	yes	normal	NO
017	presbyopic	myope	no	reduced	NO
O18	presbyopic	myope	no	normal	NO
O19-O23					
O24	presbyopic	hypermetrope	yes	normal	NO

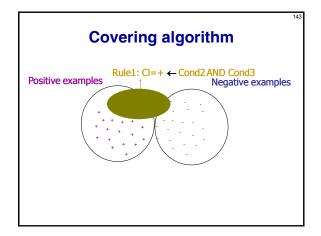
Original covering algorithm (AQ, Michalski 1969,86)

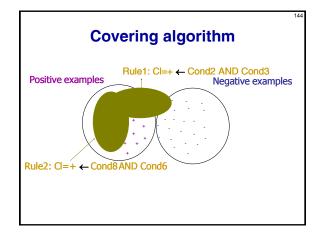
Given examples of N classes C₁, ..., C_N for each class Ci do

- Ei := Pi U Ni (Pi pos., Ni neg.)
 - RuleBase(Ci) := empty
 - repeat {learn-set-of-rules}
 - learn-one-rule R covering some positive examples and no negatives
 - add R to RuleBase(Ci)
 - delete from Pi all pos. ex. covered by R
- until Pi = empty









PlayGolf: Training examples

Day	Outlook	Temperature	Humidity	Wind	PlayTennis
D1	Sunny	Hot	High	Weak	No
D2	Sunny	Hot	High	Strong	No
D3	Overcast	Hot	High	Weak	Yes
D4	Rain	Mild	High	Weak	Yes
D5	Rain	Cool	Nomal	Weak	Yes
D6	Rain	Cool	Nomal	Strong	No
D7	Overcast	Cool	Normal	Strong	Yes
D8	Sunny	Mild	High	Weak	No
D9	Sunny	Cool	Nomal	Weak	Yes
D10	Rain	Mild	Normal	Weak	Yes
D11	Sunny	Mild	Normal	Strong	Yes
D12	Overcast	Mild	High	Weak	Yes
D13	Overcast	Hot	Normal	Weak	Yes
D14	Rain	Mild	High	Strong	No

Heuristics for learn-one-rule: PlayGolf example

PlayGolf = yes [9+,5-] (14)

PlayGolf = yes ← Wind=weak [6+,2-] (8)
← Wind=strong [3+,3-] (6)
← Humidity=normal [6+,1-] (7)
← ...

PlayGolf = yes ← Humidity=normal
Outlook=sunny [2+,0-] (2)

Estimating rule accuracy (rule precision) with the probability that a covered example is positive

A(Class ← Cond) = p(Classl Cond)

Estimating the **probability** with the **relative frequency** of covered pos. ex. / all covered ex. [6+,1-](7) = 6/7, [2+,0-](2) = 2/2 = 1

Probability estimates

· Relative frequency :

- problems with small samples

$$p(Class \mid Cond) =$$

$$= \frac{n(Class .Cond)}{n(Cond)}$$

$$[6+,1-]$$
 $(7) = 6/7$ $[2+,0-]$ $(2) = 2/2 = 1$

Laplace estimate :

assumes uniform prior distribution of k classes.

$$= \frac{n(Class .Cond) + 1}{n(Cond) + k} \quad k = 2$$

[6+,1-] (7) = 6+1 / 7+2 = 7/9 [2+,0-] (2) = 2+1 / 2+2 = 3/4

Learn-one-rule: search heuristics

Assume a two-class problem

Two classes (+,-), learn rules for + class (Cl).

 Search for specializations R' of a rule R = Cl ← Cond from the RuleBase.

• Specializarion R' of rule R = CI ← Cond

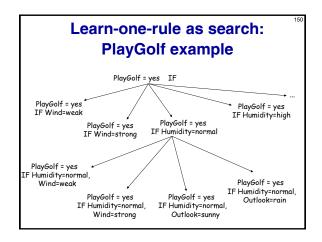
has the form $R' = CI \leftarrow Cond \& Cond'$

 Heuristic search for rules: find the 'best' Cond' to be added to the current rule R, such that rule accuracy is improved, e.g., such that Acc(R') > Acc(R)

 where the expected classification accuracy can be estimated as A(R) = p(CllCond)

Learn-one-rule: Greedy vs. beam search

- learn-one-rule by greedy general-to-specific search, at each step selecting the `best' descendant, no backtracking
 - e.g., the best descendant of the initial rule
 PlayGolf = yes ←
 - is rule PlayGolf = yes ← Humidity=normal
- beam search: maintain a list of k best candidates at each step; descendants (specializations) of each of these k candidates are generated, and the resulting set is again reduced to k best candidates



Learn-one-rule as heuristic search: PlayGolf example PlayGolf = yes IF [9+.5-](14) PlayGolf = yes PlayGolf = yes IF Wind=weak IF Humidity=high [6+,2-](8)PlayGolf = yes PlayGolf = yes [3+,4-](7) IF Humidity=normal IF Wind=strong [6+,1-](7)PlayGolf = yes IF Humidity=normal, PlayGolf = yesWind=weak IF Humidity=normal, PlayGolf = yes PlayGolf = yes Outlook=rain IF Humidity=normal, IF Humidity=normal, Wind=strong Outlook=sunny

What is "high" rule accuracy (rule precision)?

- Rule evaluation measures:
 - aimed at maximizing classification accuracy
 - minimizing Error = 1 Accuracy
 - avoiding overfitting
- BUT: Rule accuracy/precision should be traded off against the "default" accuracy/precision of the rule Cl ←true
 - 68% accuracy is OK if there are 20% examples of that class in the training set, but bad if there are 80%
- Relative accuracy (relative precision)
 - $-RAcc(CI \leftarrow Cond) = p(CI \mid Cond) p(CI)$

Weighted relative accuracy

- If a rule covers a single example, its accuracy/precision is either 0% or 100%
 - maximising relative accuracy tends to produce many overly specific rules
- Weighted relative accuracy $WRAcc(Cl \leftarrow Cond) = p(Cond) \cdot [p(Cl \mid Cond) - p(Cl)]$
- WRAcc is a fundamental rule evaluation measure:
 - WRAcc can be used if you want to assess both accuracy and significance
 - WRAcc can be used if you want to compare rules with different heads and bodies

Learn-one-rule: search heuristics

Assume two classes (+,-), learn rules for + class (Cl). Search for specializations of one rule $R = CI \leftarrow Cond$ from RuleBase.

Expected classification accuracy: A(R) = p(CIICond)

- Informativity (info needed to specify that example covered by Cond belongs to CI): $I(R) = -log_2p(CIICond)$
- Accuracy gain (increase in expected accuracy): AG(R',R) = p(CIICond') - p(CIICond)
- Information gain (decrease in the information needed): $IG(R',R) = log_2p(CllCond') - log_2p(CllCond)$
- Weighted measures favoring more general rules: WAG, WIG WAG(R',R) =

p(Cond')/p(Cond) . (p(CllCond') - p(CllCond))

Weighted relative accuracy trades off coverage and relative accuracy WRAcc(R) = p(Cond).(p(CllCond) - p(Cl))

Ordered set of rules: if-then-else rules

- · rule Class IF Conditions is learned by first determining Conditions and then Class
- Notice: mixed sequence of classes C1, ..., Cn in RuleBase
- But: ordered execution when classifying a new instance: rules are sequentially tried and the first rule that `fires' (covers the example) is used for classification
- Decision list {R1, R2, R3, ..., D}: rules Ri are interpreted as if-then-else rules
- · If no rule fires, then DefaultClass (majority class in E_{cur})

Sequential covering algorithm (similar as in Mitchell's book)

- · RuleBase := empty
- E_{cur}:= E
- repeat
 - learn-one-rule R
 - RuleBase := RuleBase U R
 - E_{cur} := E_{cur} {examples covered and correctly classified by R} (DELETE ONLY POS. EX.!)
 - until performance(R, E_{cur}) < ThresholdR
- RuleBase := sort RuleBase by performance(R,E)
- · return RuleBase

Learn ordered set of rules (CN2, Clark and Niblett 1989)

· RuleBase := empty

E_{cur}:= E

repeat

- learn-one-rule R

- RuleBase := RuleBase U R

 $-E_{cur} := E_{cur} - \{all \text{ examples covered by R}\}\$ (NOT ONLY POS. EX.!)

• until performance(R, Ecur) < ThresholdR

RuleBase := sort RuleBase by performance(R,E)

RuleBase := RuleBase U DefaultRule(Equr)

Learn-one-rule: Beam search in CN2

• Beam search in CN2 learn-one-rule algo.:

- construct BeamSize of best rule bodies (conjunctive conditions) that are statistically significant

- BestBody - min. entropy of examples covered by Body

- construct best rule R := Head ← BestBody by adding majority class of examples covered by BestBody in rule Head

performance (R, E_{cur}): - Entropy(E_{cur})

- performance(R, Equr) < ThresholdR (neg. num.)

- Why? Ent. > t is bad, Perf. = -Ent < -t is bad

Variations

· Sequential vs. simultaneous covering of data (as in TDIDT): choosing between attribute-values vs. choosing attributes

· Learning rules vs. learning decision trees and converting them to rules

· Pre-pruning vs. post-pruning of rules

What statistical evaluation functions to use

· Probabilistic classification

Probabilistic classification

In the ordered case of standard CN2 rules are interpreted in an ${\tt IF-}$ THEN-ELSE fashion, and the first fired rule assigns the class.

In the unordered case all rules are tried and all rules which fire are collected. If a clash occurs, a probabilistic method is used to resolve the clash.

A simplified example:

1. tear production=reduced => lenses=NONE [S=0,H=0,N=12]

2. tear production=normal & astigmatism=yes & spect. pre.=hypermetrope => lenses=NONE [S=0,H=1,N=2]

3. tear production=normal & astigmatism=no => lenses=SOFT [S=5,H=0,N=1]

4. tear production=normal & astigmatism=yes & spect. pre=myope => lenses=HARD [S=0,H=3,N=2]

5. DEFAULT lenses=NONE

Suppose we want to classify a person with normal tear production and astignatism. Two rules fire: rule 2 with coverage [S=0,H=1,N=2] and rule 4 with coverage [S=0,H=3,N=2]. The classifier computes total coverage as [S=0,H=4,N=4], resulting in probabilistic classification into class H with probability 0.5 and N with probability 0.5 in this case, the clash can not be resolved, as both probabilities are equal.

Part II. Predictive DM techniques

Naïve Bayesian classifier

Decision tree learning

Classification rule learning

Classifier evaluation

Classifier evaluation

· Accuracy and Error

· n-fold cross-validation

Confusion matrix

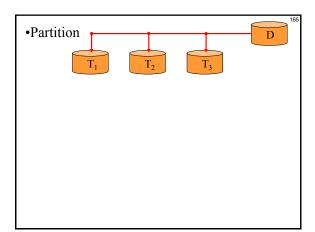
ROC

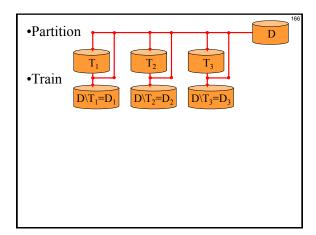
Evaluating hypotheses

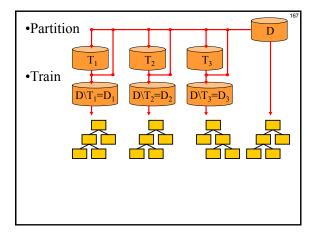
- · Use of induced hypotheses
 - discovery of new patterns, new knowledge
 - classification of new objects
- · Evaluating the quality of induced hypotheses
 - Accuracy, Error = 1 Accuracy
 - classification accuracy on testing examples = percentage of correctly classified instances
 - split the example set into training set (e.g. 70%) to induce a concept, and test set (e.g. 30%) to test its accuracy
 - more elaborate strategies: 10-fold cross validation, leave-one-out, ...
 - comprehensibility (compactness)
 - information contents (information score), significance

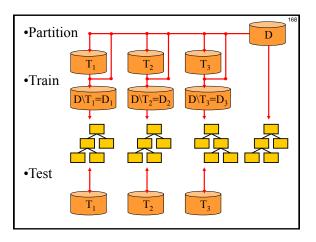
n-fold cross validation

- · A method for accuracy estimation of classifiers
- Partition set D into n disjoint, almost equally-sized folds T_i where U_i T_i = D
- for i = 1, ..., n do
 - form a training set out of n-1 folds: Di = $D\T_i$
 - induce classifier H_i from examples in Di
 - use fold T_i for testing the accuracy of H_i
- Estimate the accuracy of the classifier by averaging accuracies over 10 folds T_i



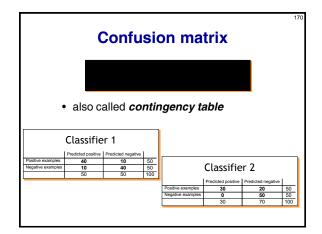


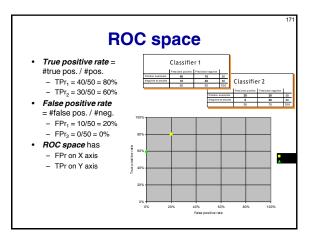


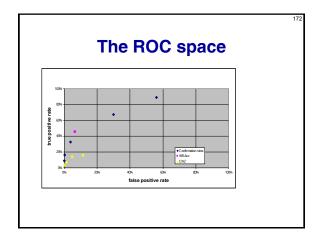


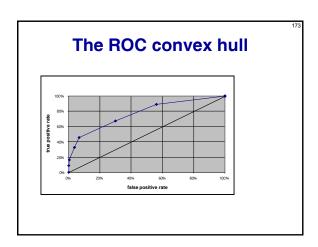
Confusion matrix and rule (in)accuracy

- Accuracy of a classifier is measured as TP+TN / N.
- Suppose two rules are both 80% accurate on an evaluation dataset, are they always equally good?
 - e.g., Rule 1 correctly classifies 40 out of 50 positives and 40 out of 50 negatives; Rule 2 correctly classifies 30 out of 50 positives and 50 out of 50 negatives
 - on a test set which has more negatives than positives, Rule 2 is preferable;
 - on a test set which has more positives than negatives, Rule 1 is preferable; unless...
 - ...the proportion of positives becomes so high that the 'always positive' predictor becomes superior!
- Conclusion: classification accuracy is not always an appropriate rule quality measure









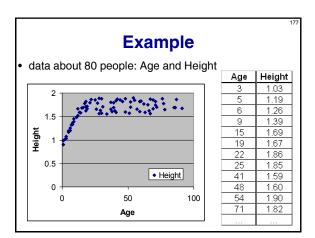
Summary of evaluation

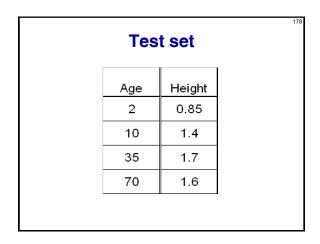
- 10-fold cross-validation is a standard classifier evaluation method used in machine learning
- ROC analysis is very natural for rule learning and subgroup discovery
 - can take costs into account
 - here used for evaluation
 - also possible to use as search heuristic

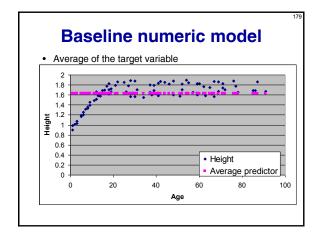
Part III. Numeric prediction

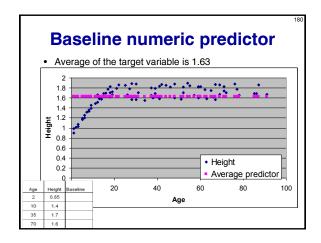
Baseline
Linear Regression
Regression tree
Model Tree
kNN

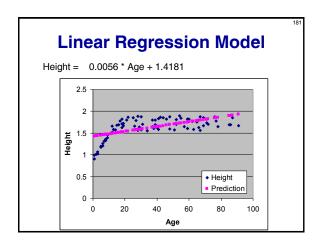
Regression	Classification
Data: attribute-value description	
Target variable:	Target variable:
Continuous	Categorical (nominal)
Evaluation: cross validation, sep	arate test set,
Error:	Error:
MSE, MAE, RMSE,	1-accuracy
Algorithms:	Algorithms:
Linear regression, regression trees,	Decision trees, Naïve Bayes,
Baseline predictor:	Baseline predictor:
Mean of the target variable	Majority class

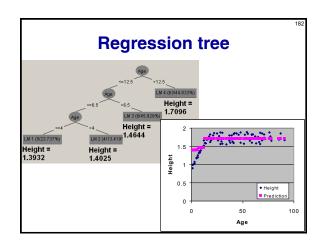


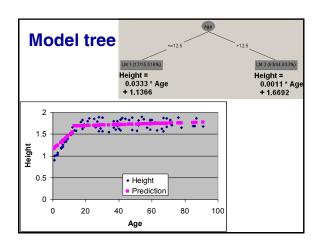


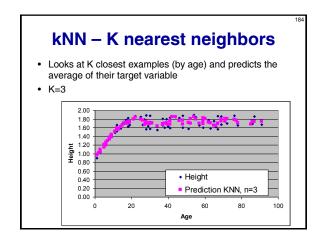












Which predictor is the best? kNN Height 2 0.85 1.63 1.43 1.39 1.20 1.01 10 1.63 1.47 1.47 1.51 1.4 1.46 35 1.7 1.63 1.61 1.71 1.71 1.67 1.6 1.63 1.81 1.71 1.75 1.81

Performance measure	Formula
mean-squared error	$\frac{(p_1-a_1)^2+\ldots+(p_n-a_n)^2}{n}$
root mean-squared error	$\sqrt{\frac{(p_1-a_1)^2+\ldots+(p_n-a_n)^2}{n}}$
mean absolute error	$\frac{ \rho_1-a_1 +\ldots+ \rho_n-a_n }{n}$
relative squared error	$\frac{(p_1 - a_1)^2 + \ldots + (p_n - a_n)^2}{(a_1 - \overline{a})^2 + \ldots + (a_n - \overline{a})^2}, \text{ where } \overline{a} = \frac{1}{n} \sum_{i} a_i$
root relative squared error	$\sqrt{\frac{(p_1 - a_1)^2 + \ldots + (p_n - a_n)^2}{(a_1 - \overline{a})^2 + \ldots + (a_n - \overline{a})^2}}$
relative absolute error	$\frac{ \rho_1 - a_1 + \ldots + \rho_n - a_n }{ a_1 - \overline{a} + \ldots + a_n - \overline{a} }$
correlation coefficient	$\frac{S_{PA}}{\sqrt{S_P S_A}}$, where $S_{PA} = \frac{\sum_i (p_i - \overline{p})(a_i - \overline{a})}{n-1}$,
	$S_p = \frac{\sum_i (p_i - \overline{p})^2}{n-1}$, and $S_A = \frac{\sum_i (a_i - \overline{a})^2}{n-1}$

Course Outline

I. Introduction

- Data Mining in a Nutshell
- Predictive and descriptive DM
- Data Mining and KDD process
 - DM standards, tools and visualization (Mladenić et al. Ch. 1 and 11)

II. Predictive DM Techniques

- Bayesian classifier (Kononenko Ch. 9.6)
- Decision Tree learning
- (Mitchell Ch. 3. Kononenko Ch. 9.1) Classification rule learning (Kononenko Ch. 9.2)
- Classifier Evaluation (Bramer Ch. 6)

III. Regression

(Kononenko Ch. 9.4)

IV. Descriptive DM

- Predictive vs. descriptive induction
- Subgroup discovery
- Association rule learning (Kononenko Ch. 9.3)
- Hierarchical clustering (Kononenko Ch. 12.3)

V. Relational Data Mining

- RDM and Inductive Logic Programming (Dzeroski & Lavrac Ch. 3, Ch. 4)
- Propositionalization approaches
- Relational subgroup discovery

Part IV. Descriptive DM techniques



- · Predictive vs. descriptive induction
- Subgroup discovery
- Association rule learning
- · Hierarchical clustering

Predictive vs. descriptive induction

- Predictive induction: Inducing classifiers for solving classification and prediction tasks,
 - Classification rule learning, Decision tree learning, ...
 - Bayesian classifier, ANN, SVM, ...
 - Data analysis through hypothesis generation and testing
- **Descriptive induction:** Discovering interesting regularities in the data, uncovering patterns, ... for solving KDD tasks
 - Symbolic clustering, Association rule learning, Subgroup discovery, ...
 - Exploratory data analysis

Descriptive DM

- · Often used for preliminary explanatory data analysis
- · User gets feel for the data and its structure
- Aims at deriving descriptions of characteristics of the data
- · Visualization and descriptive statistical techniques can be used

Descriptive DM

Description

- Data description and summarization: describe elementary and aggregated data characteristics (statistics, ...)
- Dependency analysis:
 - · describe associations, dependencies, ...
 - · discovery of properties and constraints

Segmentation

- Clustering: separate objects into subsets according to distance and/or similarity (clustering, SOM, visualization, ...)
- Subgroup discovery: find unusual subgroups that are significantly different from the majority (deviation detection w.r.t. overall class distribution)

Predictive vs. descriptive induction: A rule learning

perspective

- Predictive induction: Induces rulesets acting as classifiers for solving classification and prediction
- Descriptive induction: Discovers individual rules describing interesting regularities in the data
- Therefore: Different goals, different heuristics, different evaluation criteria

Supervised vs. unsupervised learning: A rule learning perspective

• Supervised learning: Rules are induced from labeled instances (training examples with class assignment) usually used in predictive induction

Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	17	myope	no	reduced	NONE
02	23	myope	no	normal	SOFT
03	22	myope	yes	reduced	NONE
04	27	myope	yes	normal	HARD
05	19	hypermetrope	no	reduced	NONE
06-013					
014	35	hypermetrope	no	normal	SOFT
015	43	hypermetrope	yes	reduced	NONE
016	39	hypermetrope	yes	normal	NONE
017	54	myope	no	reduced	NONE
O18	62	myope	no	normal	NONE
019-023					
O24	56	hypermetrope	yes	normal	NONE

Supervised vs. unsupervised learning: A rule learning perspective

- Supervised learning: Rules are induced from labeled instances (training examples with class assignment) usually used in predictive induction
- Unsupervised learning: Rules are induced from unlabeled instances (training examples with no class assignment) usually used in descriptive induction

Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses /
01	17	myope	no	reduced	NONE /
02	23	myope	no	normal	SOFT
03	22	myope	yes	reduced	NONE
04	27	myope	yes	normal	HARD
05	19	hypermetrope	no	reduced	NOME
06-013					X
014	35	hypermetrope	no	normal	SOFT
O15	43	hypermetrope	yes	reduced	NONE
016	39	hypermetrope	yes	normal	NONE
017	54	myope	no	reduced	NONE
O18	62	myope	no	normal	NONE
O19-O23		1			/ \
O24	56	hypermetrope	yes	normal	NONE \

Supervised vs. unsupervised learning: A rule learning perspective

- Supervised learning: Rules are induced from labeled instances (training examples with class assignment) usually used in predictive induction
- Unsupervised learning: Rules are induced from unlabeled instances (training examples with no class assignment) usually used in descriptive induction
- · Exception: Subgroup discovery Discovers individual rules describing interesting regularities in the data from labeled examples

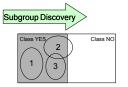
Task reformulation: Binary Class Values

Person	Age	Spect. presc.	Astigm.	Tear prod.	Lenses
01	17	myope	no	reduced	NO
02	23	myope	no	normal	YES
03	22	myope	yes	reduced	NO
04	27	myope	yes	normal	YES
05	19	hypermetrope	no	reduced	NO
06-013					
014	35	hypermetrope	no	normal	YES
O15	43	hypermetrope	yes	reduced	NO
016	39	hypermetrope	yes	normal	NO
017	54	myope	no	reduced	NO
018	62	myope	no	normal	NO
O19-O23					
024	56	hypermetrope	yes	normal	NO

Binary classes (positive vs. negative examples of Target class) - for Concept learning - classification and class description

- for Subgroup discovery - exploring patterns characterizing groups of instances of target class

Subgroup Discovery



- A task in which individual interpretable patterns in the form of rules are induced from data, labeled by a predefined property of interest.
- SD algorithms learn several independent rules that describe groups of target class examples
 - subgroups must be large and significant

Part IV. Descriptive DM techniques

- Predictive vs. descriptive induction
- Subgroup discovery
 - · Association rule learning
 - Hierarchical clustering

Subgroup Discovery

Task definition (Kloesgen, Wrobel 1997)

Given: a population of individuals and a target class label (the property of individuals we are interested in)

Find: population subgroups that are statistically most 'interesting', e.g., are as large as possible and have most unusual statistical (distributional) characteristics w.r.t. the target class (property of interest)

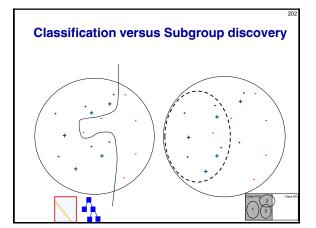
Subgroup interestingness

Interestingness criteria:

- As large as possible
- Class distribution as different as possible from the distribution in the entire data set
- Significant
- Surprising to the user
- Non-redundant
- Simple
- Useful actionable

Classification versus Subgroup Discovery

- · Classification (predictive induction) constructing sets of classification rules
 - aimed at learning a model for classification or prediction
 - rules are dependent
- Subgroup discovery (descriptive induction) constructing individual subgroup describing
 - aimed at finding interesting patterns in target class examples
 - large subgroups (high target class coverage)
 - · with significantly different distribution of target class examples (high TP/FP ratio, high significance, high WRAcc
 - each rule (pattern) is an independent chunk of knowledge



Subgroup discovery task

Task definition for a use case of finding and characterizing population subgroups with high risk for coronary heart disease (CHD)

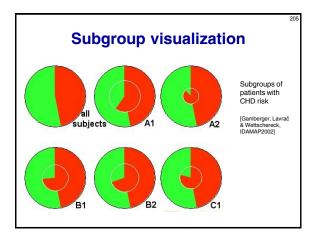
- Given: a population of individuals and a property of interest (target class, e.g. CHD)
- Find: `most interesting' descriptions of population subgroups
 - are as large as possible (high target class coverage)
 - have most unusual distribution of the target property (high TP/FP ratio, high significance)

Subgroup Discovery: Medical Use Case

- Find and characterize population subgroups with high risk for coronary heart disease (CHD) (Gamberger, Lavrač, Krstačić)
- A1 for males: principal risk factors

CHD ← pos. fam. history & age > 46

- A2 for females: principal risk factors CHD ← bodyMassIndex > 25 & age >63
- A1, A2 (anamnestic info only), B1, B2 (an. and physical examination), C1 (an., phy. and ECG)
- A1: supporting factors (found by statistical analysis): psychosocial stress, as well as cigarette smoking, hypertension and overweight



Subgroups vs. classifiers

- · Classifiers:
 - Classification rules aim at pure subgroups
 - A set of rules forms a domain model
- Subgroups:
 - Rules describing subgroups aim at significantly higher proportion of positives
 - Each rule is an independent chunk of knowledge
- - SD can be viewed as cost-sensitive classification
 - Instead of FNcost we aim at increased TPprofit



Classification Rule Learning for Subgroup Discovery: Deficiencies

- · Only first few rules induced by the covering algorithm have sufficient support (coverage)
- · Subsequent rules are induced from smaller and strongly biased example subsets (pos. examples not covered by previously induced rules), which hinders their ability to detect population subgroups
- 'Ordered' rules are induced and interpreted sequentially as a if-then-else decision list

CN2-SD: Adapting CN2 Rule Learning to Subgroup Discovery

- · Weighted covering algorithm
- Weighted relative accuracy (WRAcc) search heuristics, with added example weights
- · Probabilistic classification
- · Evaluation with different interestingness measures

CN2-SD: CN2 Adaptations

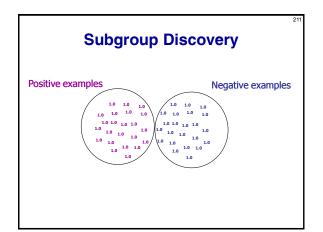
- · General-to-specific search (beam search) for best rules
- · Rule quality measure:
 - CN2: Laplace: Acc(Class ← Cond) = = $p(Class|Cond) = (n_c+1) / (n_{rule}+k)$
 - CN2-SD: Weighted Relative Accuracy WRAcc(Class ← Cond) =

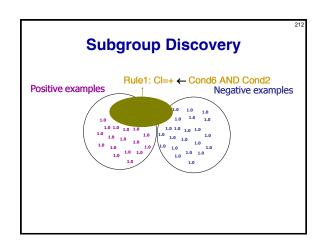
p(Cond) (p(Class|Cond) - p(Class))

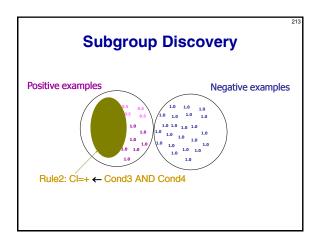
- · Weighted covering approach (example weights)
- · Significance testing (likelihood ratio statistics)
- Output: Unordered rule sets (probabilistic classification)

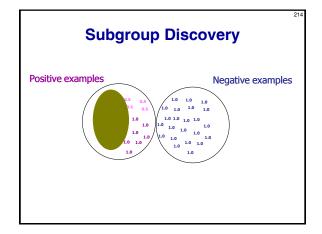
CN2-SD: Weighted Covering

- Standard covering approach: covered examples are deleted from current training set
- · Weighted covering approach:
 - weights assigned to examples
 - covered pos. examples are re-weighted: in all covering loop iterations, store count i how many times (with how many rules induced so far) a pos. example has been covered: w(e,i), w(e,0)=1
 - Additive weights: w(e,i) = 1/(i+1)w(e,i) - pos. example e being covered i times









CN2-SD: Weighted WRAcc Search Heuristic

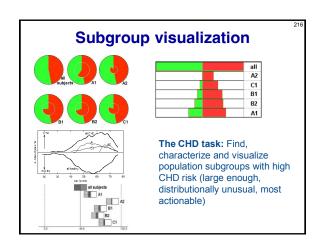
 Weighted relative accuracy (WRAcc) search heuristics, with added example weights

WRAcc(Cl ← Cond) = p(Cond) (p(CllCond) - p(Cl)) increased coverage, decreased # of rules, approx. equal accuracy (PKDD-2000)

• In WRAcc computation, probabilities are estimated with relative frequencies, adapt:

WRAcc(CI \leftarrow Cond) = p(Cond) (p(CIICond) - p(CI)) = n'(Cond)/N' (n'(CI.Cond)/n'(Cond) - n'(CI)/N')

- N': sum of weights of examples
- n'(Cond): sum of weights of all covered examples
- n'(Cl.Cond): sum of weights of all correctly covered examples



Induced subgroups and their statistical characterization

Subgroup A2 for femle patients:

High-CHD-risk IF

body mass index over 25 kg/m² (typically 29)

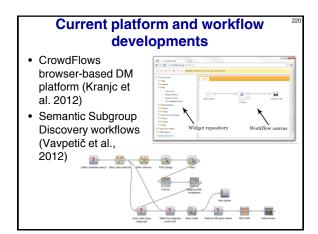
age over 63 years

Supporting characteristics (computed using \$2 statistical significance test) are: positive family history and hypertension. Women in this risk group typically have slightly increased LDL cholesterol values and normal but decreased HDL cholesterol values.

SD algorithms in the Orange DM Platform

- SD Algorithms in Orange
 - SD (Gamberger & Lavrač, JAIR 2002
 - APRIORI-SD (Kavšek & Lavrač, AAI 2006
 - CN2-SD (Lavrač et al., JMLR 2004): Adapting CN2 classification rule learner to Subgroup Discovery
 - · Weighted covering algorithm
 - Weighted relative accuracy (WRAcc) search heuristics, with added example weights

SD algorithms in Orange and **Orange4WS** • Orange4WS (Podpečan Orange classification and subgroup 2010) discovery algorithms Web service oriented - data mining workflows - supports workflows and - visualization other Orange functionality - developed at FRI, Ljubljana - includes also WEKA algorithms · relational data mining · semantic data mining with ontologies Web-based platform is under construction



Part IV. Descriptive DM techniques

- Predictive vs. descriptive induction
- Subgroup discovery
- Association rule learning
 - · Hierarchical clustering

Association Rule Learning

Rules: X => Y, if X then Y

X and Y are itemsets (records, conjunction of items), where items/features are binary-valued attributes)

Given: Transactions it is it i

Find: A set of association rules in the form X =>Y Example: Market basket analysis

beer & coke => peanuts & chips (0.05, 0.65)

- Support: Sup(X,Y) = #XY/#D = p(XY)
- Confidence: Conf(X,Y) = #XY/#X = Sup(X,Y)/Sup(X) = = p(XY)/p(X) = p(Y|X)

Association Rule Learning: Examples

- · Market basket analysis
 - beer & coke ⇒ peanuts & chips (5%, 65%) (IF beer AND coke THEN peanuts AND chips)
 - Support 5%: 5% of all customers buy all four items
 - Confidence 65%: 65% of customers that buy beer and coke also buy peanuts and chips
- Insurance
 - mortgage & loans & savings ⇒ insurance (2%,
 - Support 2%: 2% of all customers have all four
 - Confidence 62%: 62% of all customers that have mortgage, loan and savings also have insurance

Association rule learning

- X ⇒ Y ... IF X THEN Y, where X and Y are itemsets
- intuitive meaning: transactions that contain X tend to contain Y
- Items binary attributes (features) m,f,headache, muscle pain, arthrotic, arthritic, spondylotic, spondylitic, stiff_less_1_hour
- Example transactions itemsets formed of patient records

```
i1 i2 ..... i50
t2 0
                0
```

Association rules

 $spondylitic \Rightarrow arthritic \& stiff_gt_1_hour \qquad [5\%, 70\%]$ $arthrotic \& spondylotic \Rightarrow stiff_less_1_hour \quad [20\%, 90\%]$

Association Rule Learning

Given: a set of transactions D

Find: all association rules that hold on the set of transactions that have

- user defined minimum support, i.e., support > MinSup, and
- user defined minimum confidence, i.e., confidence > MinConf

It is a form of exploratory data analysis, rather than hypothesis verification

Searching for the associations

- Find all large itemsets
- · Use the large itemsets to generate association rules
- · If XY is a large itemset, compute r =support(XY) / support(X)
- If r > MinConf, then X ⇒ Y holds (support > MinSup, as XY is large)

Large itemsets

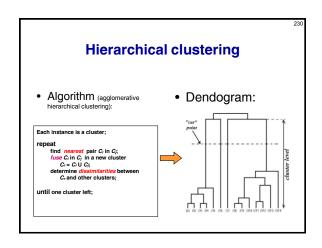
- · Large itemsets are itemsets that appear in at least MinSup transaction
- · All subsets of a large itemset are large itemsets (e.g., if A,B appears in at least MinSup transactions, so do A and B)
- · This observation is the basis for very efficient algorithms for association rules discovery (linear in the number of transactions)

Association vs. Classification rules rules

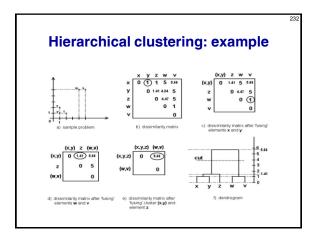
- · Exploration of dependencies
- Different combinations of dependent and independent attributes
- · Complete search (all rules found)
- · Focused prediction
- · Predict one attribute (class) from the others
- · Heuristic search (subset of rules found)

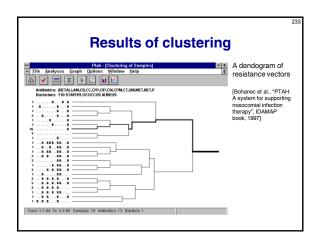
Part IV. Descriptive DM techniques

• Predictive vs. descriptive induction
• Subgroup discovery
• Association rule learning
• Hierarchical clustering



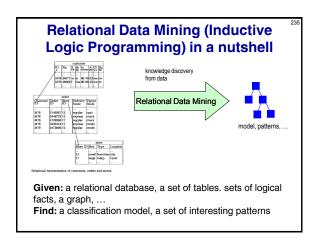
Hierarchical clustering
 Fusing the nearest pair of clusters
 Minimizing intra-cluster similarity
 Maximizing inter-cluster similarity
 Computing the dissimilarities from the "new" cluster

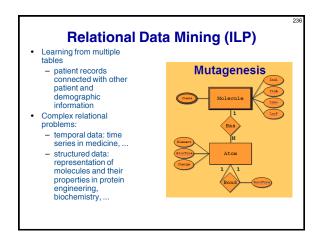


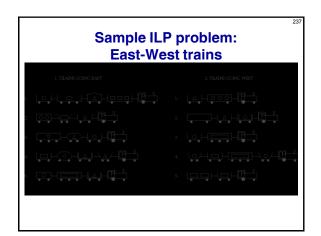


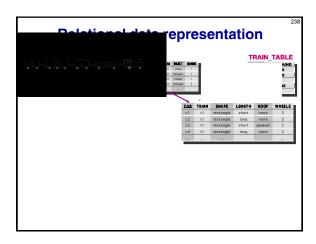
Part V:
Relational Data Mining

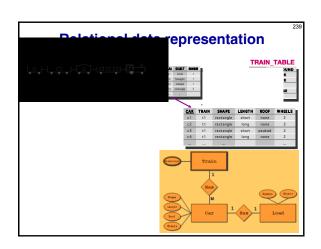
What is RDM
Propositionalization techniques
Semantic Data Mining
Inductive Logic programming
Learning as search in Inductive Logic Programming

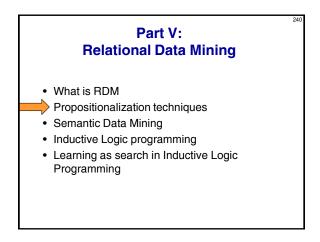


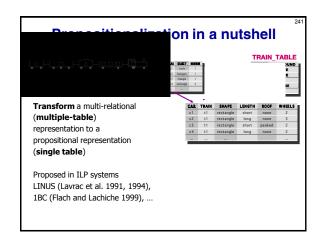


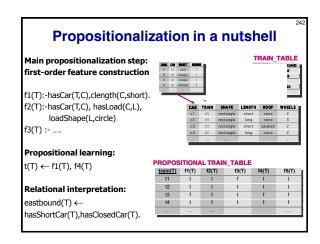


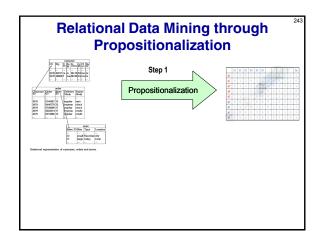


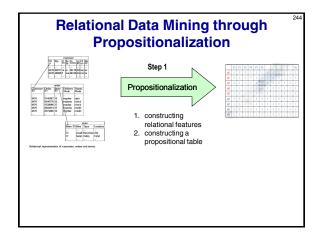


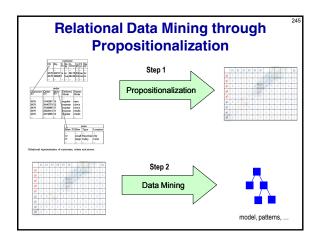


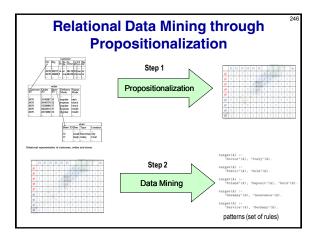












RSD Lessons learned

Efficient propositionalization can be applied to individual-centered, multi-instance learning problems:

- one free global variable (denoting an individual, e.g. molecule M)
- one or more structural predicates: (e.g. has_atom(M,A)), each introducing a new existential local variable (e.g. atom A), using either the global variable (M) or a local variable introduced by other structural predicates (A)
- one or more utility predicates defining properties of individuals or their parts, assigning values to variables

 $feature 121 (M) \hbox{:-} has Atom (M,A), atom Type (A,21) \\$

feature235(M):- lumo(M,Lu), lessThr(Lu,-1.21)

mutagenic(M):-feature121(M), feature235(M)

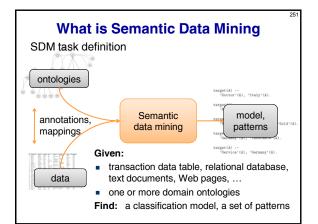
Relational Data Mining in Orange4WS • service for propositionalization through efficient first-order feature construction (Železny and Lavrač, MLJ 2006) f121(M):- hasAtom(M,A), atomType(A,21) f235(M):- lumo(M,Lu), lessThr(Lu,1.21) • subgroup discovery using CN2-SD mutagenic(M) ← feature121(M), feature235(M)

Part V: Relational Data Mining

- · What is RDM
- · Propositionalization techniques
- Semantic Data Mining
- Inductive Logic programming
- Learning as search in Inductive Logic Programming

What is Semantic Data Mining

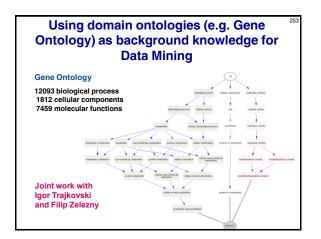
- Ontology-driven (semantic) data mining is an emerging research topic
- Semantic Data Mining (SDM) a new term denoting:
 - the new challenge of mining semantically annotated resources, with ontologies used as background knowledge to data mining
 - approaches with which semantic data are mined

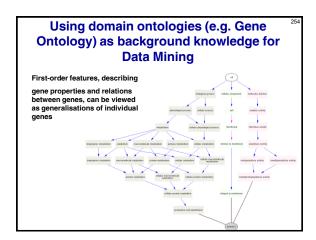


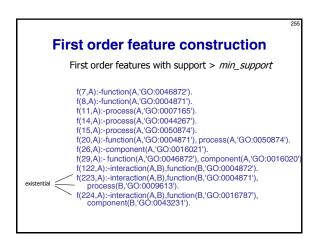
Semantic Data Mining in Orange4WS

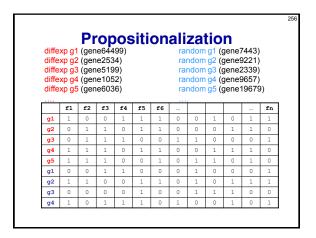
- · Exploiting semantics in data mining
 - Using domain ontologies as background knowledge for data mining
- Semantic data mining technology: a two-step approach
 - Using propositionalization through first-order feature construction
 - Using subgroup discovery for rule learning
- · Implemented in the SEGS algorithm

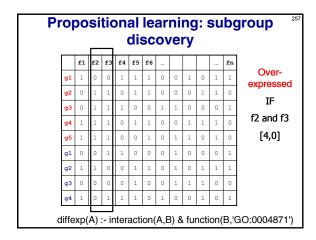
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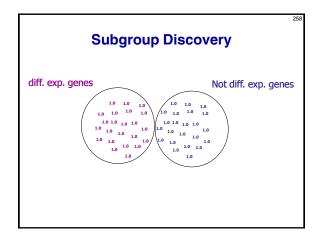


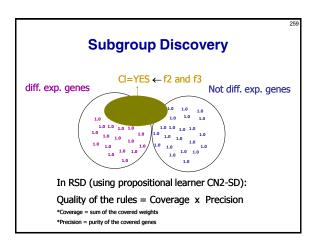


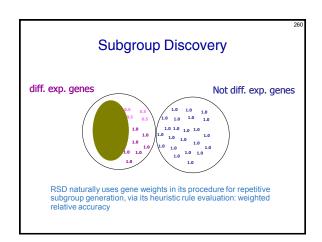












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Semantic Data Mining in two steps

• Step 1: Construct relational logic features of genes such as interaction(g, G) & function(G, protein_binding)

(g interacts with another gene whose functions include protein binding) and propositional table construction with features as attributes

- Step 2: Using these features to discover and describe subgroups of genes that are differentially expressed (e.g., belong to class DIFF.EXP. of top 300 most differentially expressed genes) in contrast with RANDOM genes (randomly selected genes with low differential expression).
- Sample subgroup description:

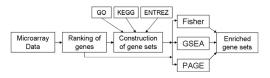
diffexp(A):- interaction(A,B) AND function(B,'GO:0004871') AND process(B,'GO:0009613')

Summary: SEGS, using the RSD approach

- The SEGS approach enables to discover new medical knowledge from the combination of gene expression data with public gene annotation databases
- The SEGS approach proved effective in several biomedical applications (JBI 2008, ...)
 - The work on semantic data mining using ontologies as background knowledge for subgroup discovery with SEGS - was done in collaboration with I.Trajkovski, F. Železny and J. Tolar
- Recent work: Semantic subgroup discovery implemented in Orange4WS

Semantic subgroup discovery with SEGS

SEGS workflow is implemented in the Orange4WS data mining environment

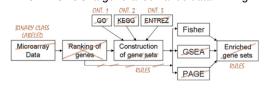


SEGS is also implemented also as a Web applications

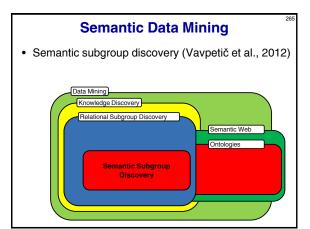
(Trajkovski et al., IEEE TSMC 2008, Trajkovski et al., JBI 2008)

From SEGS to SDM-SEGS: Generalizing SEGS

· SDM-SEGS: a general semantic data mining



- Discovers subgroups both for ranked and labeled data
- · Exploits input ontologies in OWL format
- · Is also implemented in Orange4WS



Part V: Relational Data Mining

- What is RDM
- · Propositionalization techniques
- · Semantic Data Mining
- Inductive Logic programming
- Learning as search in Inductive Logic Programming

Sample ILP problem: Logic programming

$$\begin{split} E^+ &= \{ \text{sort}([2,1,3],[1,2,3]) \} \\ E^- &= \{ \text{sort}([2,1],[1]), \text{sort}([3,1,2],[2,1,3]) \} \end{split}$$

B: definitions of permutation/2 and sorted/1

Predictive ILP

 $sort(X,Y) \leftarrow permutation(X,Y), sorted(Y).$

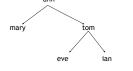
Descriptive ILP

 $sorted(Y) \leftarrow sort(X,Y)$. $permutation(X,Y) \leftarrow sort(X,Y)$ $sorted(X) \leftarrow sort(X,X)$

Sample ILP problem: Knowledge discovery

 $E^+ = \{ daughter(mary, ann), daughter(eve, tom) \}$ $E^- = \{ daughter(tom, ann), daughter(eve, ann) \}$

$$\begin{split} & B = \{ \texttt{mother}(\texttt{ann}, \texttt{mary}) \,, \,\, \texttt{mother}(\texttt{ann}, \texttt{tom}) \,, \\ & \texttt{father}(\texttt{tom}, \texttt{eve}) \,, \,\, \texttt{father}(\texttt{tom}, \texttt{ian}) \,, \,\, \texttt{female}(\texttt{ann}) \,, \\ & \texttt{female}(\texttt{mary}) \,, \,\, \texttt{female}(\texttt{eve}) \,, \,\, \texttt{male}(\texttt{pat}) \,, \\ & \texttt{male}(\texttt{tom}) \,, \,\, \texttt{parent}(\texttt{X}, \texttt{Y}) \,\leftarrow \\ & \texttt{father}(\texttt{X}, \texttt{Y}) \,, \,\, \texttt{parent}(\texttt{X}, \texttt{Y}) \,, \\ & \texttt{father}(\texttt{X}, \texttt{Y}) \,, \,\, \texttt{parent}(\texttt{X}, \texttt{Y}) \,, \end{split}$$



Sample relational problem: Knowledge discovery

- E += {daughter(mary,ann),daughter(eve,tom)}
 E = {daughter(tom,ann),daughter(eve,ann)}
- B = (mother(ann,mary),mother(ann,tom),father(tom,eve),father(tom,ian),female(ann),female(mary),female(eve),male(pat),male(tom),parent(X,Y)←mother(X,Y),parent(X,Y)+father(X,Y),
- Predictive ILP Induce a definite clause

 $\begin{array}{c} \text{daughter}\left(X,Y\right) \;\leftarrow\; \text{female}\left(X\right),\; \text{parent}\left(Y,X\right).\\ &\quad \text{or a set of definite clauses}\\ \\ \text{daughter}\left(X,Y\right) \;\leftarrow\; \text{female}\left(X\right),\; \text{mother}\left(Y,X\right). \end{array}$

 $daughter(X,Y) \leftarrow female(X), father(Y,X).$

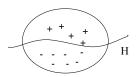
Descriptive ILP - Induce a set of (general) clauses
 ← daughter (X, Y), mother (X, Y).

female (X, Y); father (X, Y).

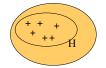
mother (X, Y); father (X, Y) \leftarrow parent (X, Y).

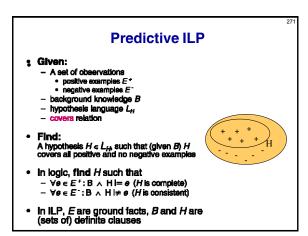
Basic Relational Data Mining and ILP 270 learning tasks

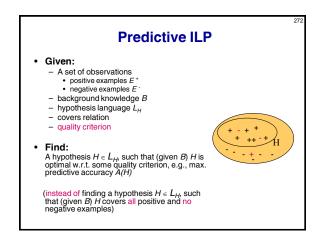
Predictive RDM

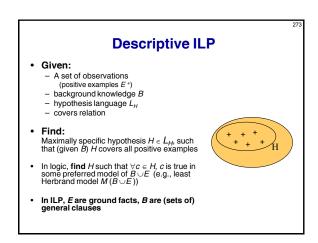


Descriptive RDM

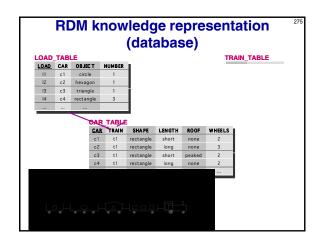


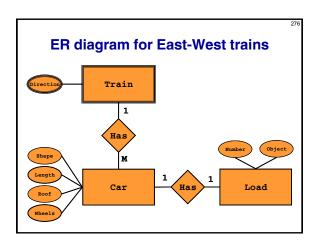




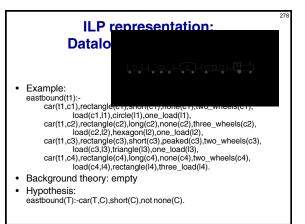








ILP representation: Example: eastbound(t1). Background theory: car(t1,c1). rectangle(c1). rectangle(c3). rectangle(c2). rectangle(c4). short(c1). long(c2). short(c3). long(c4). none(c1). none(c2) peaked(c3). none(c4) two_wheels(c1). three_wheels(c2). two_wheels(c3). two_wheels(c4). load(c1,l1). load(c2,l2). load(c3,l3). load(c4,l4). rectangle(I4). circle(I1) hexagon(l2). one_load(l2). triangle(I3). one_load(I1). one_load(l3). three_loads(I4). Hypothesis (predictive ILP): eastbound(T):-car(T,C),short(C),not none(C).



ILP represe Example: eastbound([c(rectangle c(rectangle,long,none,3,l(hexagon,1)), c(rectangle,short,peaked,2,I(triangle,1)) c(rectangle,long,none,2,l(rectangle,3))]). · Background theory: member/2, arg/3

Hypothesis: eastbound(T):-member(C,T),arg(2,C,short), not arg(3,C,none).

Propositionalization in ILP (LINUS)

Example: learning family relationships

Training examples		Background ki	nowledge
daughter(sue,eve).	(+)	parent(eve,sue).	female(ann).
daughter(ann,pat).	(+)	parent(ann,tom).	female(sue).
daughter(tom,ann).	(-)	parent(pat,ann).	female(eve).
daughter(eve,ann).	(-)	parent(tom,sue).	

Transformation to propositional form:

ſ	Class	Varia	ables			Prop	oositiona	l features	3	
		Х	Υ	f(X)	f(Y)	p(X,X)	p(X,Y)	p(Y,X)	p(Y,Y)	X=Y
ſ	0	sue	eve	true	true	false	false	true	false	false
[0	ann	pat	true	false	false	false	true	false	false
ſ	θ	tom	ann	false	true	false	false	true	false	false
ſ	θ	eve	ann	true	true	false	false	false	false	false

Result of propositional rule learning:

Class = \oplus if (female(X) = true) \wedge (parent(Y,X) = true

Transformation to program clause form: $daughter(X,Y) \leftarrow female(X), parent(Y,X)$

First-order feature construction

- All the expressiveness of ILP is in the features
- · Given a way to construct (or choose) first-order features, body construction in ILP becomes propositional
 - idea: learn non-determinate clauses with LINUS by saturating background knowledge (performing systematic feature construction in a given language bias)

Declarative bias for first-order feature construction

- · In ILP, features involve interactions of local variables
- Features should define properties of individuals (e.g. trains, molecules) or their parts (e.g., cars, atoms)
- Feature construction in LINUS, using the following language
 - one free global variable (denoting an individual, e.g. train)
 - one or more structural predicates: (e.g., has car(T,C)), each introducing a new existential local variable (e.g. car, atom), using either the global variable (rain, molecule) or a local variable introduced by other structural predicates (car, load)
 - one or more utility predicates defining properties of individuals or their parts: no new variables, just using variables
 - all variables should be used
 - parameter: max. number of predicates forming a feature

Sample first-order features

- The following rule has two features 'has a short car' and 'has a closed car':
 - eastbound(T):-hasCar(T,C1),clength(C1,short), hasCar(T,C2),not croof(C2,none).
- The following rule has one feature 'has a short closed car': eastbound(T):-hasCar(T,C),clength(C,short), not croof(C,none).
- Equivalent representation:

eastbound(T):-hasShortCar(T),hasClosedCar(T).

hasShortCar(T):-hasCar(T,C),clength(C,short).

hasClosedCar(T):-hasCar(T,C),not croof(C,none).

LINUS revisited

- · Standard LINUS:
 - transforming an ILP problem to a propositional problem
 - apply background knowledge predicates
- **Revisited LINUS:**
 - Systematic first-order feature construction in a given language bias
- Too many features?
 - use a relevancy filter (Gamberger and Lavrac)

LINUS revisited: **Example: East-West trains**

Rules induced by CN2, using 190 first-order features with up to two utility predicates:

eastbound(T):-

hasCarHasLoadSingleTriangle(T), not hasCarLongJagged(T), not hasCarLongHasLoadCircle(T). westbound(T):not hasCarEllipse(T), not hasCarShortFlat(T), not hasCarPeakedTwo(T).

Meaning: eastbound(T):-

has Car(T,C1), has Load(C1,L1), Ishape(L1,tria), Inumber(L1,1),

not (hasCar(T,C2),clength(C2,long),croof(C2,jagged)),

not (hasCar(T,C3),hasLoad(C3,L3),clength(C3,long),lshape(L3,circ)). westbound(T):-

not (hasCar(T,C1),cshape(C1,ellipse)),

not (hasCar(T,C2),clength(C2,short),croof(C2,flat)),

not (hasCar(T,C3),croof(C3,peak),cwheels(C3,2)).

Relational Data Mining in Orange4WS²¹ and ClowdFlows

 service for propositionalization through efficient first-order feature construction (Železny and Lavrač, MLJ 2006)

f121(M):- hasAtom(M,A), atomType(A,21) f235(M):- lumo(M,Lu), lessThr(Lu,1.21)

subgroup discovery using CN2-SD

 $mutagenic(M) \leftarrow feature121(M), feature235(M)$



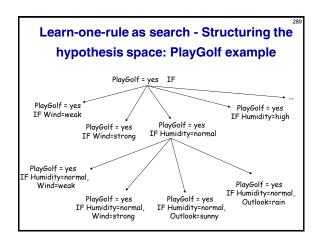
Part V: **Relational Data Mining**

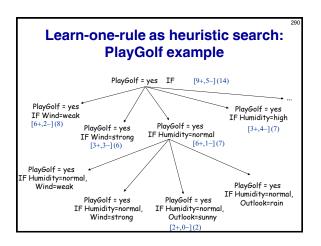
- · What is RDM
- Propositionalization techniques
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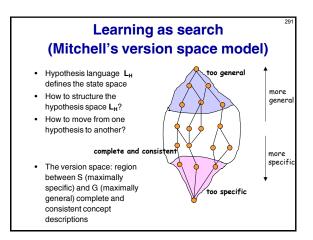
Learning as search in Inductive Logic Programming

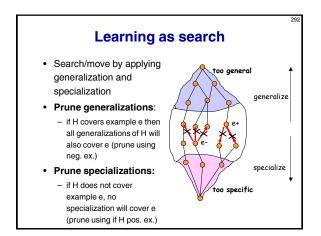
Learning as search

- Structuring the state space: Representing a partial order of hypotheses (e.g. rules) as a graph
 - nodes: concept descriptions (hypotheses/rules)
 - arcs defined by specialization/generalization operators: an arc from parent to child exists ifand-only-if parent is a proper most specific generalization of child
- $\label{eq:specialization} \begin{array}{ll} \textbf{Specialization operators: e.g., adding conditions:} \\ s(A=a2 \& B=b1) = \{A=a2 \& B=b1 \& D=d1, A=a2 \& B=b1 \& D=d2\} \end{array}$
- Generalization operators: e.g., dropping conditions: g(A=a2 & B=b1) = {A=a2, B=b1}
- Partial order of hypotheses defines a lattice (called a refinement graph)









Learning as search: Learner's ingredients

- structure of the search space (specialization and generalization operators)
- search strategy
 - · depth-first
 - · breath-first
 - · heuristic search (best first, hill-climbing, beam search)
- search heuristics
 - · measure of attribute 'informativity'
 - · measure of 'expected classification accuracy' (relative frequency, Laplace estimate, m-estimate),
- stopping criteria (consistency, completeness, statistical significance, ...)

Learn-one-rule: search heuristics

- Assume a two-class problem
- Two classes (+,-), learn rules for + class (CI).
- Search for specializations R' of a rule R = Cl ← Cond from the RuleBase.
- Specializarion R' of rule R = CI ← Cond

has the form $R' = CI \leftarrow Cond \& Cond'$

- Heuristic search for rules: find the 'best' Cond' to be added to the current rule R, such that rule accuracy is improved, e.g., such that Acc(R') > Acc(R)
 - where the expected classification accuracy can be estimated as A(R) = p(CIICond)

Learn-one-rule – Search strategy: Greedy vs. beam search

- · learn-one-rule by greedy general-to-specific search, at each step selecting the 'best' descendant, no backtracking
 - e.g., the best descendant of the initial rule PlayGolf = yes ←
 - is rule PlayGolf = yes ← Humidity=normal
- beam search: maintain a list of k best candidates at each step; descendants (specializations) of each of these k candidates are generated, and the resulting set is again reduced to k best candidates

ILP as search of program clauses

- · An ILP learner can be described by
 - the structure of the space of clauses
 - based on the generality relation
 - · Let C and D be two clauses. C is more general than D (C \models D) iff $covers(D) \subseteq covers(C)$
 - Example: p(X,Y) ← r(Y,X) is more general than $p(X,Y) \leftarrow r(Y,X), q(X)$
 - its search strategy
 - · uninformed search (depth-first, breadth-first, iterative
 - heuristic search (best-first, hill-climbing, beam search)
 - its heuristics
 - for directing search
 - for stopping search (quality criterion)

ILP as search of program clauses

Semantic generality

Hypothesis H_1 is semantically more general than H_2 w.r.t. background theory B if and only if $B \cup H_1 \models H_2$

Syntactic generality or θ -subsumption

(most popular in ILP)

Clause $c_1 \theta$ -subsumes $c_2 (c_1 \ge \theta c_2)$

if and only if $\exists \theta : c_1 \theta \subseteq c_2$

- Hypothesis $H_1 \ge \theta H_2$

if and only if $\forall c_2 \in \overline{H_2}$ exists $c_1 \in H_1$ such that $c_1 \ge \theta c_2$

Example

 $c1 = daughter(X,Y) \leftarrow parent(Y,X)$ c1 = daughter($x, y \leftarrow parent(y, x)$ c2 = daughter(mary,ann) \leftarrow female(mary), parent(ann,mary), parent(ann,tom). c1 θ -subsumes c_2 under θ = {X/mary,Y/ann}

The role of subsumption in ILP

- · Generality ordering for hypotheses
- Pruning of the search space:
 - generalization
 - if C covers a neg. example then its generalizations need not be considered
 - specialization
 - if C doesn't cover a pos. example then its specializations need not be considered
- · Top-down search of refinement graphs
- Bottom-up search of the hypo. space by
 - building least general generalizations, and
 - inverting resolutions

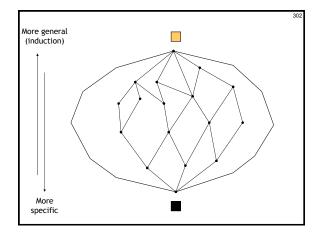
Structuring the hypothesis space flies(X) 4 more aeneral $flies(X) \leftarrow bird(X)$ $flies(X) \leftarrow bird(X)$ specific too specific

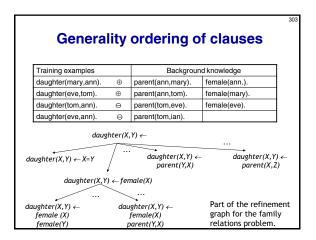
Two strategies for learning

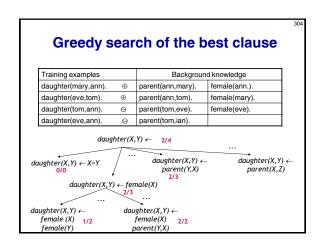
- · General-to-specific
 - if Θ-subsumption is used then refinement operators
- · Specific-to-general search
 - if ⊕-subsumption is used then Igg-operator or generalization operator

ILP as search of program clauses

- Two strategies for learning
 - Top-down search of refinement graphs
 - Bottom-up search
 - building least general generalizations
 - inverting resolution (CIGOL)
 - inverting entailment (PROGOL)







FOIL

 Language: function-free normal programs recursion, negation, new variables in the body, no functors, no constants (original)

· Algorithm: covering

· Search heuristics: weighted info gain

· Search strategy: hill climbing

• Stopping criterion: encoding length restriction

Search space reduction: types, in/out modes determinate literals

Ground background knowledge, extensional coverage

· Implemented in C

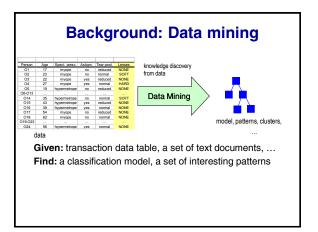
Part V: Summary

- RDM extends DM by allowing multiple tables describing structured data
- Complexity of representation and therefore of learning is determined by one-to-many links
- Many RDM problems are individual-centred and therefore allow strong declarative bias

Advanced Topics

Text mining: An introduction

- Document clustering and outlier detection
- · Wordification approach to relational data mining



Data mining: Task reformulation

Person	Young	Myope	Astigm.	Reuced tea	Lenses
01	1	1	0	1	NO
02	1	1	0	0	YES
O3	1	1	1	1	NO
04	1	1	1	0	YES
05	1	0	0	1	NO
O6-O13					
014	0	0	0	0	YES
O15	0	0	1	1	NO
016	0	0	1	0	NO
017	0	1	0	1	NO
018	0	1	0	0	NO
019-023					
024	0	0	1	0	NO

Binary features and class values

Text mining: Words/terms as binary features

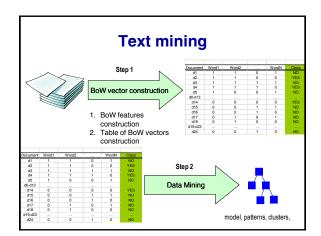
Document	Word1	Word2		WordN	Class
d1	1	1	0	1	NO
d2	1	1	0	0	YES
d3	1	1	1	1	NO
d4	1	1	1	0	YES
d5	1	0	0	1	NO
d6-d13					
d14	0	0	0	0	YES
d15	0	0	1	1	NO
d16	0	0	1	0	NO
d17	0	1	0	1	NO
d18	0	1	0	0	NO
d19-d23					
d24	0	0	1	0	NO

Instances = documents Words and terms = Binary features

Text Mining from unlabeled data

Document	Word1	Word2		WordN	Class
d1	1	1	0	1	NO /
d2	1	1	0	0	YES /
d3	1	1	1	1	NO /
d4	1	1	1	0	YES
d5	1	0	0	1	NO
d6-d13					V
d14	0	0	0	0	YAS
d15	0	0	1	1	Νd
d16	0	0	1	0	/NO\
d17	0	1	0	1	/ NO \
d18	0	1	0	0	/ NO \
d19-d23					/ \
d24	0	0	1	0	/ NO \

Unlabeled data - clustering: grouping of similar instances - association rule learning



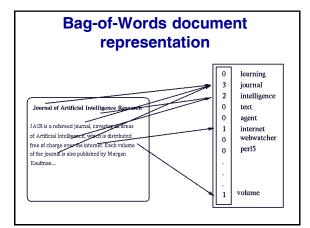
Text Mining

- · Feature construction
 - StopWords elimination
 - Stemming or lemmatization
 - Term construction by frequent N-Grams construction
 - Terms obtained from thesaurus (e.g., WordNet)
- BoW vector construction
- · Mining of BoW vector table
 - Feature selection, Document similarity computation
 - Text mining: Categorization, Clustering, Summarization,

• • •

Stemming and Lemmatization

- Different forms of the same word usually problematic for text data analysis
 - because they have different spelling and similar meaning (e.g. learns, learned, learning,...)
 - usually treated as completely unrelated words
- Stemming is a process of transforming a word into its stem
 - cutting off a suffix (eg., smejala -> smej)
- Lemmatization is a process of transforming a word into its normalized form
 - replacing the word, most often replacing a suffix (eg., smejala -> smejati)



Word weighting

- In bag-of-words representation each word is represented as a separate variable having numeric weight.
- The most popular weighting schema is normalized word frequency TFIDF:

$$tfidf(w) = tf \cdot \log(\frac{N}{df(w)})$$

- Tf(w) term frequency (number of word occurrences in a document)
- Df(w) document frequency (number of documents containing the word)
- N number of all documents
- Tfidf(w) relative importance of the word in the document

The word is more important if it appears several times in a target document

The word is more important if it appears in less documents

Cosine similarity between document vectors

- Each document D is represented as a vector of TF-IDF weights
- Similarity between two vectors is estimated by the similarity between their vector representations (cosine of the angle between the two vectors):

$$Similarity~(D_1,D_2) = \frac{\displaystyle\sum_{i} x_{1i} x_{2i}}{\sqrt{\sum_{j} x_{j}^2} \sqrt{\sum_{k} x_{k}^2}}$$

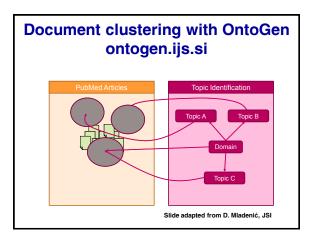
Advanced Topics

- · Text mining: An introduction
- Document clustering and outlier detection
- · Wordification approach to relational data mining

Document clustering

- Clustering is a process of finding natural groups in data in a unsupervised way (no class labels preassigned to documents)
- · Document similarity is used
- · Most popular clustering methods:
 - K-Means clustering
 - Agglomerative hierarchical clustering
 - EM (Gaussian Mixture)

_ ...



Using OntoGen for clustering PubMed articles on autism Work by Petrič et al. 2009 The standard Publishment Incident Inc

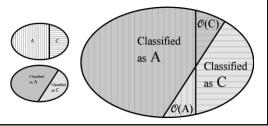
K-Means clustering in OntoGen

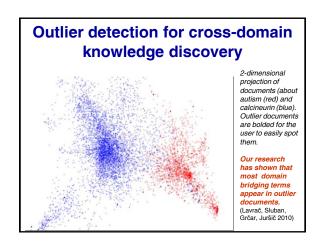
OntoGen uses k-Means clustering for semi-automated topic ontology construction

- · Given:
 - set of documents (eg., word-vectors with TFIDF),
 - distance measure (eg., cosine similarity)
 - K number of groups
- For each group initialize its centroid with a random document
- · While not converging
 - each document is assigned to the nearest group (represented by its centroid)
 - for each group calculate new centroid (group mass point, average document in the group)

Detecting outlier documents

 By classification noise detection on a domain pair dataset, assuming two separate document corpora A and C





Using OntoGen for outlier document identification Text corpus Outlier Identification Concept A Concept C Slide adapted from D. Mladenić, JSI

NoiseRank: Ensemble-based noise and outlier detection

- Misclassified document detection by an ensemble of diverse classifiers (e.g., Naive Bayes, Random Forest, SVM, ... classifiers)
- Ranking of misclassified documents by "voting" of classifiers



NoiseRank on news articles

Articles on Kenyan elections: local vs. Western media

1.	WE	352	Bayes	RF100_	RF500_	SVM	_SVMEasy_	_sat
2.	LO	25	Bayes	RF100	RF500	SVM	SVMEasy	
3.	LO	101	Bayes	RF100	RF500	SVM	SVMEasy	
4.	LO	173	Bayes	RF100	RF500	SVM	SVMEasy	
5.	WE	348	Bayes	RF100	RF500	SVM	SVMEasy	
6.	WE	326	Bayes	RF100	RF500	SVM	SVMEasy	
7.	WE	357	Bayes	RF100	RF500	SVM	SatFilt	
8.	WE	410	Bayes	RF100	RF500	SVM	SVMEasy	
				===				
9.	LO	21	RF100	RF500	SVM	SVMEasy		
10.	LO	4	Bayes	RF500	SVM	SVMEasy		
11.	LO	68	RF100	RF500	SVM	SVMEasy		
12.	LO	162	Bayes	RF500	SVM	SVMEasy		
13.	WE	358	Bayes	RF100	RF500	SVM		
14.	WE	464	RF100	RF500	SVM	SVMEasy		
15.	LO	153	Bayes	SVM	SVMEasy			
16.	LO	201	RF100	RF500	SatFilt			
17.	WE	238	RF100	RF500	SVM			
18.	WE	364	Bayes	RF500	SVM			
19.	WE	370	Bayes	RF100	SVM			
20.	WE	379	RF100	RF500	SVMEasv			

NoiseRank on news articles

- Article 352: Out of topic
 The article was later indeed removed from the corpus used for further linguistic analysis, since it is not about Kenya(ns) or the socio-political climate but about British tourists or expatriates' misfortune.
- Article 173: Guest journalist
 Wrongly classified because it could be regarded as a "Western article" among the local Kenyan press. The author does not have the cultural sensitivity or does not follow the editorial guidelines requiring to be careful when mentioning words like tribe in negative contexts. One could even say that he has a kind of "Western" writing style.

Advanced Topics

- · Text mining: An introduction
- · Document clustering and outlier
- Wordification approach to relational data mining

Motivation

- Develop a RDM technique inspired by text mining
- Using a large number of simple, easy to understand features (words)
- Improved scalability, handling large datasets
- Used as a preprocessing step to propositional learners

Wordification Methodology

- Transform a relational database to a document corpus
 - For each individual (row) in the main table, concatenate words generated for the main table with words generated for the other tables, linked through external keys



Wordification Methodology

- One individual of the main data table in the relational database ~ one text document
- Features (attribute values) ~ the words of this document
- Individual words (called **word-items** or **witems**) are constructed as combinations of:

 $[table\ name]_[attribute\ name]_[value]$

n-grams are constructed to model feature dependencies:

 $[witem_1]_-[witem_2]_- \dots _[witem_n]$

Wordification Methodology

- Transform a relational database to a document corpus
- Construct BoW vectors with TF-IDF weights on words

(optional: Perform feature selection)

Apply text mining or propositional learning on BoW table

Wordification

TRAIN	
trainID	eastbound
t1	east
t5	west

CAR				
carID	shape	roof	wheels	train
c11	rectangle	none	2	t1
c12	rectangle	peaked	3	t1
c51	rectangle	none	2	t5
c52	hexagon	flat	2	t5

t1: [car_roof_none, car_shape_rectangle, car_wheels_2, car_roof_none__car_shape_rectangle, car_roof_none__car_wheels_2, car_shape_rectangle__car_wheels_2, car_roof_peaked, car_shape_rectangle, car_wheels_3, car_roof_peaked__car_shape_rectangle, car_roof_peaked__car_wheels_3, car_shape_rectangle__car_wheels_3], east

Wordification

t1: [car_roof_none, car_shape_rectangle, car_wheels_2, car_roof_none__car_shape_rectangle, car_roof_none__car_wheels_2, car_shape_rectangle__car_wheels_2, car_roof_peaked, car_shape_rectangle, car_wheels_3, car_roof_peaked__car_shape_rectangle, car_roof_peaked__car_wheels_3, car_shape_rectangle__car_wheels_3], east

t5: [car_roof_none, car_shape_rectangle, car_wheels_2, car_roof_none__car_shape_rectangle, car_roof_none__car_wheels_2, car_shape_rectangle__car_wheels_2, car_roof_flat, car_shape_hexagon, car_wheels_2, car_roof_flat__car_wheels_2, car_shape_hexagon__car_wheels_2], west

TF-IDF calculation for BoW vector construction:

		car_shape _rectangle	car_roof _peaked	car_wheels_3	car_roof_peaked_ car_shape_rectangle	car_shape_rectangle _car_wheels_3		class
ı	t1	0.000	0.693	0.693	0.693	0.693		east
	t5	0.000	0.000	0.000	0.000	0.000		 west
ı		l				***	1	

TF-IDF weights

- No explicit use of existential variables in features, TF-IDF instead
- The weight of a word indicates how relevant is the feature for the given individual
- The TF-IDF weights can then be used either for filtering words with low importance or for using them directly by a propositional learner (e.g. J48)

Experiments

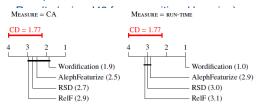
- Cross-validation experiments on 8 relational datasets: Trains (in two variants), Carcinogenesis, Mutagenensis with 42 and 188 examples, IMDB, and Financial.
- Results (using J48 for propositional learning)

Experiments

- Cross-validation experiments on 8 relational datasets: Trains (in two variants), Carcinogenesis, Mutagenensis with 42 and 188 examples, IMDB, and Financial.
- Results (using J48 for propositional learning)
 - first applying Friedman test to rank the algorithms,
 - then post-hoc test Nemenyi test to compare multiple algorithms to each other

Experiments

 Cross-validation experiments on 8 relational datasets: Trains (in two variants),
 Carcinogenesis, Mutagenensis with 42 and 188 examples, IMDB, and Financial.



	Evna	riman		
Domain	Algorithm	J48-Accuracy[%]	J48-AUC	Run-time[s]
Trains	Wordification	55.00	0.51	0.11
without position	ReIF	65.00	0.65	1.04
	RSD	65.00	0.68	0.53
	AlephFeaturize	75.00	0.82	0.40
Trains	Wordification	95.00	0.91	0.12
	RelF	65.00	0.62	1.06
	RSD	50.00	0.53	0.47
	AlephFeaturize	85.00	0.74	0.38
Mutagenesis42	Wordification	97.62	0.93	0.39
	ReIF	80.95	0.59	2.11
	RSD	97.62	0.93	2.63
	AlephFeaturize	97.62	0.93	2.07
Mutagenesis 188	Wordification	95.74	0.90	1.65
	RelF	75.53	0.79	7.76
	RSD	94.15	0.91	10.10
	AlephFeaturize	87.23	0.88	19.27
IMDB	Wordification	84.34	0.79	1.23
	ReIF	79.52	0.73	32,49
	RSD	73.49	0.47	4.33
	AlephFeaturize	73.49	0.47	4.96
Carcinogenesis	Wordification	61.09	0.62	1.79
	ReIF	54.71	0.53	16.44
	RSD	58.05	0.56	9.29
	AlephFeaturize	55.32	0.49	104.70
Financial	Wordification	86.75	0.48	4.65
	RelF	97.00	0.91	260.93
	RSD	86.75	0.48	533.68
	AlephFeaturize	86.75	0.48	525.86

Use Case: IMDB

- IMDB subset: Top 250 and bottom 100 movies
- Movies, actors, movie genres, directors, director genres
- · Wordification methodology applied
- Association rules learned on BoW vector table

Use Case: IMDB

goodMovie ← director_genre_drama, movie_genre_thriller, director_name_AlfredHitchcock. (Support: 5.38% Confidence: 100.00%)

movie_genre_drama

goodMovie, actor_name_RobertDeNiro.
(Support: 3.59% Confidence: 100.00%)

 $\tt director_name_AlfredHitchcock \leftarrow actor_name_AlfredHitchcock.$

director_name_StevenSpielberg ← goodMovie, movie_genre_adventure, (Support: 1.79% Confidence: 100.00%) actor_name_TedGrossman.

Wordification implemented in ClowdFlows • Propositionalization through wordification, available at http://clowdflows.org/workflow/1455/

June 28, 2013

Wordification and propositionalization algorithms comparison, available at http://olosydflosus.org/syc/flosus/4/AFR/ Wordification and propositionalization algorithms comparison, available at http://olosydflosus.org/syc/flosus/4/AFR/ Wordification Wordificatio

Summary

- Wordification methodology
- Implemented in ClowdFlows
- Allows for solving non-standard RDM tasks, including RDM clustering, word cloud visualization, association rule learning, topic ontology construction, outlier detection, ...

