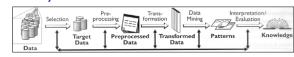
Data Mining and Knowledge Discovery: Practice Notes



Keywords



- Data
 - Attribute, example, attribute-value data, target variable, class, discretization
- Algorithms
 - Decision tree induction, entropy, information gain, overfitting, Occam's razor, model pruning, naïve Bayes classifier, KNN, association rules, support, confidence, numeric prediction, regression tree, model tree, heuristics vs. exhaustive search, predictive vs. descriptive DM
- Evaluation
 - Train set, test set, accuracy, confusion matrix, cross validation, true positives, false positives, ROC space, error, precision, recall



Discussion

- → 1. Compare naïve Bayes and decision trees (similarities and differences) .
 - 2. Compare cross validation and testing on a separate test set.
 - 3. Why do we prune decision trees?
 - 4. What is discretization.
 - 5. Why can't we always achieve 100% accuracy on the training set?
 - 6. Compare Laplace estimate with relative frequency.
 - Why does Naïve Bayes work well (even if independence assumption is clearly violated)?
 - 8. What are the benefits of using Laplace estimate instead of relative frequency for probability estimation in Naïve Bayes?



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Comparison of naïve Bayes and decision trees

- Similarities
 - Classification
 - Same evaluation
- Differences
 - Missing valuesNumeric attributes
 - Interpretability of the model
 - Model size





Comparison of naïve Bayes and decision trees: Handling missing values

Will the spider catch these two ants?

- Color = black, Size = large, Time = day



Naïve Bayes uses all the available information.



Comparison of naïve Bayes and decision trees: Handling missing values

Age	Prescription	Astigmatic	Tear_Rate
?	hypermetrope	no	normal
pre-presbyopi	myope	?	normal
normal YES 7.0 Age	17.0 Test rate	reduced NO 10.0 NO	
young pre-presbyopic YES YES 10 YES YES	presbyopic YES 3.0 Astigmatic YES 2.0 Prescription YES 1.0 Prescription		
N John Steller Indiana	hypermetrope VES 1.0 YES		MED

Comparison of naïve Bayes and decision trees: Handling missing values

Algorithm ID3: does not handle missing values Algorithm C4.5 (J48) deals with two problems:

- · Missing values in train data:
 - Missing values are not used in gain and entropy calculations
- Missing values in test data:
 - A missing **continuous** value is replaced with the median of the training set
 - A missing categorical values is replaced with the most frequent value



Comparison of naïve Bayes and decision trees: numeric attributes

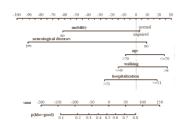
- Decision trees **ID3** algorithm: does not handle continuous attributes → data need to be discretized
- Decision trees **C4.5** (J48 in Weka) algorithm: deals with continuous attributes as shown earlier
- Naïve Bayes: does not handle continuous attributes → data need to be discretized

(some implementations do handle)



Comparison of naïve Bayes and decision trees: Interpretability

- Decision trees are easy to understand and interpret (if they are of moderate size)
- · Naïve bayes models are of the "black box type".
- · Naïve bayes models have been visualized by nomograms.



Comparison of naïve Bayes and decision trees: Model size

- Naïve Bayes model size is low and guite constant with respect to the data
- Trees, especially <u>random forest</u> tend to be very



Discussion

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Comparison of cross validation and testing on a separate test set

- · Both are methods for evaluating predictive models.
- Testing on a separate test set is simpler since we split the data into two sets: one for training and one for testing. We evaluate the model on the test data.
- Cross validation is more complex: It repeats testing on a separate test n times, each time taking 1/n of different data examples as test data. The evaluation measures are averaged over all testing sets therefore the results are more reliable.





(Train - Validation - Test) Set

- Training set: a set of examples used for learning
- Validation set: a set of examples used to tune the parameters of a classifier
- Test set: a set of examples used only to assess the performance of a fully-trained classifier
- Why separate test and validation sets? The error rate estimate of the final model on validation data will be biased (smaller than the true error rate) since the validation set is used to select the final model. After assessing the final model on the test set, YOU MUST NOT tune the model any further!





Discussion

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Decision tree pruning

- To avoid overfitting
- Reduce size of a model and therefore increase understandability.





Discussion

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Discretization

- A good choice of intervals for discretizing your continuous feature is key to improving the predictive performance of your model.
- Hand-picked intervals good knowledge about the data
- Equal-width intervals probably won't give good results
- Find the right intervals using existing data:
 - Equal frequency intervals
 - If you have labeled data, another common technique is to find the intervals which maximize the information gain
 - Caution: The decision about the intervals should be done based on training data only





Discussion

- Compare naïve Bayes and decision trees (similarities and differences) .
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LEARNED 18

Why can't we always achieve 100% accuracy on the training set?

- Two examples have the same attribute values but different classes
- · Run out of attributes



Discussion

- Compare naïve Bayes and decision trees (similarities and differences) .
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LEARNED

Relative frequency vs. Laplace estimate

Relative frequency

- P(c) = n(c) /N
- A disadvantage of using relative frequencies for probability estimation arises with small sample sizes, especially if they are either very close to zero, or very close to one.
- In our spider example:P(Time=day|caught=NO) == 0/3 = 0

n(c) ... number of examples where c is true N ... number of all examples k ... number of possible events

Laplace estimate

- Assumes uniform prior distribution over the probabilities for each possible event
- P(c) = (n(c) + 1) / (N + k)
- In our spider example: P(Time=day|caught=NO) = (0+1)/(3+2) = 1/5
- With lots of evidence approximates relative frequency
- If there were 300 cases when the spider didn't catch ants at night; P(Time=day|caught=NO) = (0+1)/(300+2) = 1/302 = 0.003
- With Laplace estimate probabilities can never be 0.

Discussion

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Why does Naïve Bayes work well?

classification = $\operatorname{argmax}_{c_i} P(c_i) \prod_{i=1}^{n} P(v_j | c_i)$

Because classification doesn't require accurate probability estimates as long as maximum probability is assigned to correct class.



Discussion

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Benefits of Laplace estimate

- With Laplace estimate we avoid assigning a probability of 0, as it denotes an impossible event
- Instead we assume uniform prior distribution of k classes





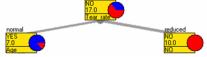
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ROC & AUC





Prediction confidence

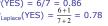


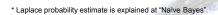
- 6/7 examples in this leaf belong to the class Lenses=YES
- 1/7 belongs to the class Lenses=NO

P(YES) = 6/7 = 0.86 $P_{Laplace}(YES) = \frac{6+1}{7+2} = 0.78$

• 10/10 examples in this leaf belong to class Lenses=NO

 $P(YES) = 0/10 = 0 \\ 0+1$ $P_{Laplace}(YES) = \frac{0}{10+2}$





How confident



Person	Age	Prescription	Astigmatic	Tear_Rate	Lenses
P3	young	hypermetrope	no	normal	YES
P9	pre-presbyopic	myope	no	normal	YES
P12	pre-presbyopic	hypermetrope	no	reduced	NO
P13	pre-presbyopic	myope	yes	normal	YES
P15	pre-presbyopic	hypermetrope	yes	normal	NO
P16	pre-presbyopic	hypermetrope	yes	reduced	NO
P23	presbyopic	hypermetrope	yes	normal	NO

Assign to each example in the test set a confidence score of assigning it to the class "Lenses=YES"

* Use Laplace estimate

How confident



		P(YES) = 0.78 P(YES) =					
					Actual	Predicted	
Person	Age	Prescription	Astigmatic	Tear_rate	Lenses	P(Lenses=YES)	
P3	young	hypermetrope	no	normal	YES	0.78	
P9	pre-presbyopic	myope	no	normal	YES	0.78	
P12	pre-presbyopic	hypermetrope	no	reduced	NO	0.08	
P13	pre-presbyopic	myope	yes	normal	YES	0.78	
P15	pre-presbyopic	hypermetrope	yes	normal	NO	0.08	
P16	pre-presbyopic	hypermetrope	yes	reduced	NO	0.08	
D22	prochyonic	hunormotrono	WOS	normal	NO	0.00	l

Sort descending

					Actual	Predicted	
Person	Age	Prescription	Astigmatic	Tear_rate	Lenses	P(Lenses=YES)	
P3	young	hypermetrope	no	normal	YES	0.78	
P9	pre-presbyopic	myope	no	normal	YES	0.78	
P13	pre-presbyopic	myope	yes	normal	YES	0.78	
P12	pre-presbyopic	hypermetrope	no	reduced	NO	0.08	
P15	pre-presbyopic	hypermetrope	yes	normal	NO	0.08	
P16	pre-presbyopic	hypermetrope	yes	reduced	NO	0.08	
P23	presbyopic	hypermetrope	ves	normal	NO	0.08	

How confident



					Actual	Predicted	
Person	Age	Prescription	Astigmatic	Tear_rate	Lenses	P(Lenses=YES)	
P3	young	hypermetrope	no	normal	YES	0.78	Г
P9	pre-presbyopic	myope	no	normal	YES	0.78	
P13	pre-presbyopic	myope	yes	normal	YES	0.78	
P12	pre-presbyopic	hypermetrope	no	reduced	NO	0.08	Г
P15	pre-presbyopic	hypermetrope	yes	normal	NO	0.08	
P16	pre-presbyopic	hypermetrope	yes	reduced	NO	0.08	
P23	presbyopic	hypermetrope	yes	normal	NO	0.08	

Possible classifiers:

100 % confident \rightarrow TP=0, FP=0 \rightarrow TPr= 0, FPr=0

78 % confident \rightarrow TP=3, FP=2 \rightarrow TPr= 3/3 = 1, FPr= 2/4 = 0.5

8 % confident \rightarrow TP=3, FP=4 \rightarrow TPr= 3/3 = 1, FPr= 4/4 = 1

0 % confident \rightarrow TP=3, FP=4 \rightarrow TPr= 3/3 = 1, FPr= 4/4 = 1

TPr = |correctly classified positives| / |all positives|

FPr = |negatives classified as positives| / |all negatives|

Classifier to ROC

Possible classifiers: 100 % confident \rightarrow TP=0, FP=0 \rightarrow TPr= 0, FPr=0

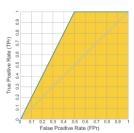
78 % confident \rightarrow TP=3, FP=2 \rightarrow TPr= 3/3 = 1, FPr= 2/4 = 0.5

8 % confident \rightarrow TP=3, FP=4 \rightarrow TPr= 3/3 = 1, FPr= 4/4 = 1 0 % confident \rightarrow TP=3, FP=4 \rightarrow TPr= 3/3 = 1, FPr= 4/4 = 1



AUC of our classifier is 0.75. An AUC close to 0.5 is a bad AUC.

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Prediction confidence



 6/7 examples in this leaf belong to the class Lenses=YES

1/7 belongs to the class Lenses=NO

$$P(YES) = 6/7 = 0.86$$

 $P_{Laplace}(YES) = \frac{6+1}{7+2} = 0.78$

 10/10 examples in this leaf belong to class Lenses=NO

$$P(YES) = 0/10 = 0$$

 $P_{Laplace}(YES) = \frac{0+1}{10+2} = 0.08$

* Laplace prol

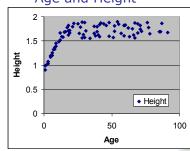
* Laplace probability estimate is explained at "Naïve Bayes".

Numeric prediction



Example

data about 80 people:
 Age and Height



Age	Height	
Age 3	1.03	
5	1.19	
6	1.26	
00	1.39	
15	1.69	
19	1.67	
22	1.86	l,
25	1.85	
41	1.59	
48	1.60	1
54	1.90	
71	1.82	
		34

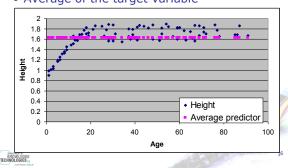
Test set

Age	Height
2	0.85
10	1.4
35	1.7
70	1.6



Baseline numeric predictor

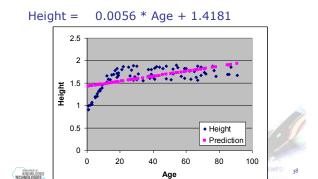
Average of the target variable



Baseline predictor: prediction

Average of the target variable is 1.63

2 0.85 10 1.4 35 1.7 70 1.6	Age	Height	Baseline
35 1.7	2		
	10	1.4	
70 1.6	35	1.7	
	70	1.6	



Linear Regression Model

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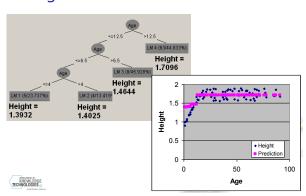
Linear Regression: prediction

Height = 0.0056 * Age + 1.4181

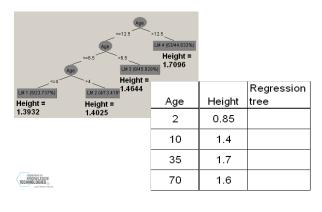
		Linear
Age	Height	regression
2	0.85	
10	1.4	
35	1.7	
70	1.6	

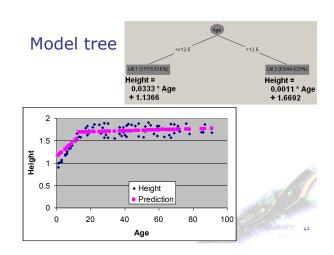


Regression tree

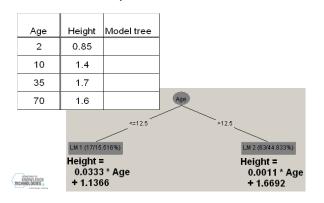


Regression tree: prediction



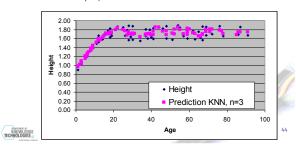


Model tree: prediction



KNN - K nearest neighbors

- Looks at K closest examples (by non-target attributes) and predicts the average of their target variable
- In this example, K=3



KNN prediction

Age	Height
1	0.90
1	0.99
2	1.01
3	1.03
3	1.07
5	1.19
5	1.17

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Height	kNN	
0.85		
1.4		
1.7		
1.6		
	0.85 1.4 1.7	0.85 1.4 1.7

KNN prediction

Age	Height
8	1.36
8	1.33
9	1.45
9	1.39
11	1.49
12	1.66
12	1.52
13	1.59
14	1.58

Age	Height	kNN
2	0.85	
10	1.4	
35	1.7	
70	1.6	
		10/0

KNN prediction

1	۸	I I a laula t
	Age	Height
	30	1.57
	30	1.88
	31	1.71
	34	1.55
	37	1.65
	37	1.80
	38	1.60
	39	1.69
	39	1.80
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Age	Height	kNN
2	0.85	
10	1.4	
35	1.7	
70	1.6	

KNN prediction

Age	Height
67	1.56
67	1.87
69	1.67
69	1.86
71	1.74
71	1.82
72	1.70
76	1.88

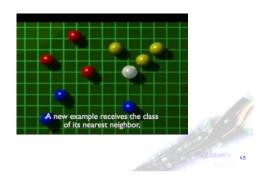




KNN video

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http://videolectures.net/aaai07 bosch knnc



Which predictor is the best?

Age	Height	Baseline	Linear regression	Regressi on tree	Model tree	kNN
2	0.85	1.63	1.43	1.39	1.20	1.00
10	1.4	1.63	1.47	1.46	1.47	1.44
35	1.7	1.63	1.61	1.71	1.71	1.67
70	1.6	1.63	1.81	1.71	1.75	1.77





Evaluating numeric prediction

Performance measure	Formula
mean-squared error	$\frac{(p_1-a_1)^2+\ldots+(p_n-a_n)^2}{n}$
root mean-squared error	$\sqrt{\frac{\left(p_1-a_1\right)^2+\ldots+\left(p_n-a_n\right)^2}{n}}$
mean absolute error	$\frac{ \rho_1-a_1 +\ldots+ \rho_n-a_n }{n}$
relative squared error	$\frac{(\rho_1 - a_1)^2 + \ldots + (\rho_n - a_n)^2}{(a_1 - \overline{a})^2 + \ldots + (a_n - \overline{a})^2}$, where $\overline{a} = \frac{1}{n} \sum_{i} a_i$
root relative squared error	$\sqrt{\frac{(p_1 - a_1)^2 + \ldots + (p_n - a_n)^2}{(a_1 - \overline{a})^2 + \ldots + (a_n - \overline{a})^2}}$
relative absolute error	$\frac{ p_1-a_1 +\ldots+ p_n-a_n }{ a_1-\overline{a} +\ldots+ a_n-\overline{a} }$
correlation coefficient	$\frac{S_{PA}}{\sqrt{S_P S_A}}$, where $S_{PA} = \frac{\sum_i (p_i - \overline{p})(a_i - \overline{a})}{n-1}$,
	$S_p = \frac{\sum_i (p_i - \overline{p})^2}{n-1}$, and $S_A = \frac{\sum_i (a_i - \overline{a})^2}{n-1}$

Numeric prediction	Classification	
Data: attribute-value descripti	on	
Target variable:	Target variable:	
Continuous	Categorical (nominal)	
Evaluation: cross validation, s	separate test set,	
Error: Error:		
MSE, MAE, RMSE,	1-accuracy	
Algorithms:	Algorithms:	
Linear regression, regression trees,	Decision trees, Naïve Bayes,	
Baseline predictor:	Baseline predictor:	
Mean of the target variable	Majority class	

Discussion

- 1. Can KNN be used for classification tasks?
 - Compare KNN and Naïve Bayes.
 - 3. Compare decision trees and regression trees.
 - 4. Consider a dataset with a target variable with five possible

 - 3. good
 4. very good
 5. excellent
 1. Is this a classification or a numeric prediction problem?
 - 2. What if such a variable is an attribute, is it nominal or numeric?



KNN for classification?

- A case is classified by a majority vote of its neighbors, with the case being assigned to the class most common amongst its K nearest neighbors measured by a distance function. If K = 1, then the case is simply assigned to the class of its nearest neighbor.





Discussion

- 1. Can KNN be used for classification tasks?
 - 2. Compare KNN and Naïve Bayes.
 - 3. Compare decision trees and regression trees.
 - 4. Consider a dataset with a target variable with five possible

 - Blues:

 1. non sufficient
 2. sufficient
 3. good
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Comparison of KNN and naïve Bayes

	Naïve Bayes	KNN	
Used for			
Handle categorical data			
Handle numeric data			
Model interpretability			
Lazy classification			
Evaluation			
Parameter tuning			



Comparison of KNN and naïve **Bayes**

	Naïve Bayes	KNN
		Classification and numeric
Used for	Classification	prediction
Handle categorical data	Yes	Proper distance function needed
Handle numeric data	Discretization needed	Yes
Model interpretability	Limited	No
Lazy classification	Partial	Yes
Evaluation	Cross validation,	Cross validation,
Parameter tuning	No	No



Discussion

- 1. Can KNN be used for classification tasks?
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 - Consider a dataset with a target variable with five possible values:

 - 1. non sufficient
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Comparison of regression and decision trees

- 1. Data
- 2. Target variable
- 3. Evaluation
- 4. Error
- 5. Algorithm
- 6. Heuristic
- 7. Stopping criterion





Comparison of regression and decision trees

Regression trees	Decision trees	
Data: attribute-value description		
Target variable: Continuous	Target variable: Categorical (nominal)	
Evaluation: cross validation, sep	parate test set,	
Error:	Error:	
MSE, MAE, RMSE,	1-accuracy	
Algorithm: Top down induction, shortsighted	method	
Heuristic: Standard deviation	Heuristic : Information gain	
Stopping criterion: Standard deviation< threshold	Stopping criterion: Pure leafs (entropy=0)	



Discussion

- 1. Can KNN be used for classification tasks?
- 2. Compare KNN and Naïve Bayes.
- 3. Compare decision trees and regression trees.
- 4. Consider a dataset with a target variable with five possible values:

 - sufficient good very good excellent
 - Is this a classification or a numeric prediction problem?
 - 2. What if such a variable is an attribute, is it nominal or numeric?



Classification or a numeric prediction problem?

- Target variable with five possible values:
 - 1. non sufficient
 - 2. sufficient
 - 3. good 4. very good
- 5. excellent • Classification: the misclassification cost is the same if 'non sufficient" is classified as "sufficient" or if it is
- classified as "very good" Numeric prediction: The error of predicting "2" when it should be "1" is 1, while the error of predicting "5" instead of "1" is 4.
- · If we have a variable with ordered values, it should be considered numeric.

Association Rules

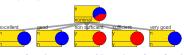




Nominal or numeric attribute?

- A variable with five possible values:
 - 1. non sufficient
 - 2. sufficient
 - 3. good
 - 4. very good







· If we have a variable with ordered values, it should be considered numeric.







Association rules

- Rules X → Y, X, Y conjunction of items
- Task: Find all association rules that satisfy minimum support and minimum confidence constraints
- Support:

 $Sup(X \rightarrow Y) = \#XY/\#D \cong p(XY)$

- Confidence:

 $Conf(X \rightarrow Y) = \#XY/\#X \cong p(XY)/p(X) = p(Y|X)$





Association rules - algorithm

- 1. Generate frequent itemsets with a minimum support constraint
- 2. Generate rules from frequent itemsets with a minimum confidence constraint
- * Data are in a transaction database





Association rules – transaction database

Items: **A**=apple, **B**=banana, **C**=coca-cola, **D**=doughnut

- Client 1 bought: A, B, C, D
- Client 2 bought: B, C
- Client 3 bought: B, D
- Client 4 bought: A, C
- Client 5 bought: A, B, D
- Client 6 bought: A, B, C





Frequent itemsets

 Generate frequent itemsets with support at least 2/6

Α	В	С	D
1	1	1	1
	1	1	
	1		1
1		1	
1	1		1
1	1	1	





Frequent itemsets algorithm

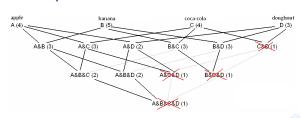
Items in an itemset should be **sorted** alphabetically.

- 1. Generate all 1-itemsets with the given minimum support.
- 2. Use 1-itemsets to generate 2-itemsets with the given minimum support.
- From 2-itemsets generate 3-itemsets with the given minimum support as unions of 2-itemsets with the same item at the beginning.
- 4. .
- From n-itemsets generate (n+1)-itemsets as unions of nitemsets with the same (n-1) items at the beginning.
- To generate itemsets at level n+1 items from level n are used with a constraint: itemsets have to start with the same n-1 items.





Frequent itemsets lattice



Frequent itemsets:

- A&B, A&C, A&D, B&C, B&D
- A&B&C, A&B&D



EARNED 70

Rules from itemsets

- A&B is a frequent itemset with support 3/6
- Two possible rules
 - $A \rightarrow B$ confidence = #(A&B)/#A = 3/4
 - B→A confidence = #(A&B)/#B = 3/5
- All the counts are in the itemset lattice!





Quality of association rules

 $\begin{aligned} & \text{Support}(X) = \#X \ / \ \#D & & \qquad & P(X) \\ & \text{Support}(X \rightarrow Y) = \text{Support} \ (XY) = \#XY \ / \ \#D & \qquad & P(XY) \\ & \text{Confidence}(X \rightarrow Y) = \#XY \ / \ \#X & \qquad & P(Y|X) \end{aligned}$

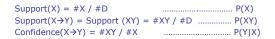
 $Lift(X \rightarrow Y) = Support(X \rightarrow Y) / (Support(X) * Support(Y))$

Leverage($X \rightarrow Y$) = Support($X \rightarrow Y$) - Support(X)*Support(Y)

Conviction $(X \rightarrow Y) = 1$ -Support(Y)/(1-Confidence $(X \rightarrow Y)$)



Quality of association rules



$Lift(X \rightarrow Y) = Support(X \rightarrow Y) / (Support(X)*Support(Y))$

How many more times the items in X and Y occur together then it would be expected if the itemsets were statistically independent.

Leverage($X \rightarrow Y$) = Support($X \rightarrow Y$) - Support(X)*Support(Y) Similar to lift, difference instead of ratio.

 $Conviction(X \rightarrow Y) = 1-Support(Y)/(1-Confidence(X \rightarrow Y))$

Degree of implication of a rule. Sensitive to rule direction.



Discussion

- · Transformation of an attribute-value dataset to a transaction dataset.
- What are the benefits of a transaction dataset?
- What would be the association rules for a dataset with two items A and B, each of them with support 80% and appearing in the same transactions as rarely as possible?
 - minSupport = 50%, min conf = 70%minSupport = 20%, min conf = 70%
- What if we had 4 items: A, ¬A, B, ¬ B
- Compare decision trees and association rules regarding handling an attribute like "PersonID". What about attributes that have many values (eg. Month of



Α В



Next week ...

- Written exam
 - 60 minutes of time
 - 4 tasks:
 - 2 computational (60%),
 - 2 theoretical (40%)
 - Literature is not allowed
 - Each student can bring
 - one hand-written A4 sheet of paper,
 - and a hand calculator
- · Data mining seminar
 - One page seminar proposal on paper

