







6.

Research Assignment Topics

- Generalization of DEX decision tables by various methods: decision trees, rule learning, <u>DOMLEM</u>, linear approximation, multi-linear approximation, ...
- 2. Extending DEX: Using DRSA & Decision Tables for ND→D utility functions (N = Numeric, D = Discrete)
- 3. Experimenting with "DEX with Cycles"
- 4. Apply method MCHP (Multiple Criteria Hierarchy Process) on a car evaluation example and compare it with DEX
- Compare method TODIM with some other comparable method (MAUT, AHP, TOPSIS, K-T, ... – choose one) on a compatible decision problem from the literature
 - The same as above for method VIKOR

Applicative Practical Assignment

- Define your own decision problem (possibly real, about 15-20 attributes, 5-10 alternatives) [should be approved by the professor]
- 2. Select two decision modeling methods (e.g. decision tree, influence diagram, Kepner-Tregoe, AHP, DEXi, ...)
- Solve the problem using the methods: develop two models, evaluate and analyse alternatives, compare and assess the results.

Report on Applicative Assignment

In general, the report and presentation should address the following:

- Description of the decision problem, aims and goals of the decision
- Description of the developed models: attributes, utility functions
- Description of alternatives
- Utilisation of the models: evaluation of alternatives, sensitivity and/or what-if analysis
- Summary of the decision-making process, lessons learned
- Also make sure to provide the models in form of files

Requirements and Procedure

- Each student is required to make their Practical Assignment and write a report.
- Each individual assignment topic should be pre-arranged in agreement with the professor.
- The report must be sent by e-mail to <u>marko.bohanec@ijs.si</u> no later than the last Friday, 12:00 a.m., before the presentation/examination event. Sending reports for earlier previews is encouraged.
- A final printed version of the report must be handed to the examiner before presentation.
- Examinations consist of two parts:
 - [/CT3 only] A 60-minute written exam with questions addressing topics from the required literature (from both a theoretical and practical viewpoint).
 - A 10-15 minutes oral defense of each student's seminar work (supported by slides).
 - For passing the examinations, both parts have to be evaluated positively. Each part contributes 50% to the final evaluation.